



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GLA University, Mathura
• Name of the Head of the institution	Prof. Phalguni Gupta
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05662250900
• Mobile no	9433134280
• Registered e-mail	registrar@gla.ac.in
• Alternate e-mail address	vc@gla.ac.in
• City/Town	Mathura
• State/UT	Uttar Pradesh
• Pin Code	281406
2.Institutional status	

• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. Vishal Goyal
• Phone no./Alternate phone no	05662250888
• Mobile	7500446622
• IQAC e-mail address	directoriqac@gla.ac.in
• Alternate Email address	vishal.goyal@gla.ac.in
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.gla.ac.in/Uploads/image/673imguf_2019-20.pdf
4. Whether Academic Calendar prepared during the year?	Yes

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.02	2017	28/03/2017	27/03/2022

6. Date of Establishment of IQAC 01/11/2013

7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Prof. Anand Singh Jalal	Government	Ministry of Electronics and Information Technology	2021 (2 Years)	4.36 Lakh
Prof. Dilip	Government	U.P. Council for	2020 (3	2.70

Kumar Sharma		Science & Technology, Lucknow	Years)	Lakh
Dr. Prabal Pratap Singh	Government	BRNS Mumbai	2018 (3 Years)	5.11 Lakh
Prof. Manoj Kumar	Government	DST, Govt. of India	2017 (5 Years)	60 Lakh

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	

11. Significant contributions made by IQAC during the current year (maximum five bullets)

All the departments are encouraged to conduct seminars, workshops, conferences etc. Students are also encouraged to undertake student study projects and prototype. Participated in ARIIA Ranking and secure position in Band Excellence. Participated in NIRF ranking and secure 59 rank in pharmaceutical. Publication of Journals of international standards and Seminars, conferences and invited talks

arranged for students and Faculty members, ALSO Conduction of Faculty development programme every year.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Upgrade classrooms in to smart class with modern facilities	Department of Computer Engineering and Applications process to upgrade classrooms, Upgradation includes smart LED screen and all modern equipment.
NSS camp and /or Extension activities	IQAC took initiatives and conduct 13 different extension activities including awareness for cybercrime, medical health camp, tree plantation and many more.
MOUs/Linkages/Collaborations	During the mentioned session 29 different MoU signed for the enrichment of academic and research
Conduction of Seminars to promote research	Various seminars were conducted for promotion of research and to improve the research paper writing skills of the faculties
ICT enabled teaching	The IQAC put enormous efforts to arrange seminars and workshops for ICT enabled teaching learning methods. The teachers were requested to enroll themselves for the training in e-content preparation

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	18/05/2020

Extended Profile	
1. Programme	
1.1 Number of programmes offered during the year:	67
1.2 Number of departments offering academic programmes	15
2. Student	
2.1 Number of students during the year	8957
2.2 Number of outgoing / final year students during the year:	2162
2.3 Number of students appeared in the University examination during the year	9058
2.4 Number of revaluation applications during the year	0
3. Academic	
3.1 Number of courses in all Programmes during the year	1799
3.2 Number of full time teachers during the year	563
3.3 Number of sanctioned posts during the year	529
4. Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	45161
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	766
4.3 Total number of classrooms and seminar halls	234

4.4	3193
Total number of computers in the campus for academic purpose	
4.5	6255
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs)

Making all Program Outcomes (POs), including Program Specific Outcomes local to global, through changes required in the Course Outcomes (COs) turn, has been successfully implemented thus enabling our students to today's competitive scenario, employers want job-ready employees with as well as skill-sets to 'hit the ground running'. This requires us to teach each course not as static but as dynamic, powerful and potent starting current as well as futuristic, local to regional, national and international.

As part of our CSR initiative as well as to meet the immediate needs of agricultural background student population, we offer low cost, value-added courses to teach about modern means and techniques of farming, and have introduced Precision Farming as a part of contemporary course curriculum. Give our students get valuable practical exposure through our "Agro-Industry Experience" programs.

In regional context, Mathura's economy is based on small businesses. We offer Management Programme in Family Business. Of course, we also offer work as well as Doctorate levels, distinctly specifying the "Broad Based & Goals along-with Key Learning Outcomes by Degree Level"³ that are accepted by global accreditation agency IACBE, USA.

We offer engineering programs in Smart Manufacturing, Siemens approved Computing and Visualization, Cyber Security and Forensics, Industrial and Machine Learning (ML) in partnership with IBM; that match the current and overlapping international requirements. POs of B Tech in Computer Science test algorithms, software, develop effective solutions to computing problems. This course, under CBCS, is given in the syllabus. For example, for BCSG: course, the student will be able to: • Understand to solve problems with compared to other programming languages • Use OOP concepts while programming in Python • Work with Python using GUI. The PSOs of B Tech CSE in AI & Data Science. This is to address the national concern, that is, Government in India.

As a result of our numerous academic collaborations and industrial tie-ups with and the University Corporate Advisory Council our ever-vigilant faculty members corporate, brainstorm with the Board of Studies which, after critically evaluate the existing programs and curricula thereby getting them approved by the industry to be required by the industry tomorrow.

File Description
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1.1.2 - Number of Programmes where syllabus revision was carried out during the year
49
File Description
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1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill d
1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill deve
1770
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1.2 - Academic Flexibility
1.2.1 - Number of new courses introduced of the total number of courses across all prog
514
File Description
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1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective cou
67
File Description
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1.3 - Curriculum Enrichment
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum
GLA aims to provide its students quality professional education that economic needs, and promote overall growth and development of their i citizens who are ethical professionals, productive, competent, gender conscious, respect human values and understand their social responsik into the curriculum and reinforcing values through their practical ap 'cafeteria' type approach, shifting focus from teacher-centric to stu courses of their choice, and adopt an inter-disciplinary / intra-disc education broad-based and at par with global standards.

GLA lays strong emphasis on Code of Conduct and Ethics in education, way to do a wrongdoing."The guiding principle for our students is "To appreciate Human Values and Professional Ethics, we offer many courses after completion of which the students can understand the significance application in daily lives, distinguish between values and skills, and artifacts.

In course EDB 4002: Gender, School, and Society we thoroughly discuss stereotype, empowerment, gender parity, equity and equality, patriarchal disparities and inequalities, gender-based violence and the strategies equality, and with zero tolerance towards gender discrimination related aimed at gender sensitization of the students, faculty and staff members rules and legal ramifications.

To create awareness about the effects of population and technology on sustainability; we offer many courses for example: BCHS 0102, BSBC 00 importance of environment, our eco-system, unsustainable to sustainable environmental pollution and all acts related to water, air, noise, and University itself maintains the 110-plus acre lush green eco-friendly level campus coupled with such initiatives like:

- Abundant use of solar energy
- Rain water harvesting
- Solid waste management
- 5000-plus Tree plantation
- Paperless mode of communication.

As per our CSR policy, students regularly and enthusiastically take part in adjoining Mathura and Goverdhan Parbat.

Apart from the above, as per our CSR policy, we encourage students to (Culture, and Education) club. Besides organizing spiritual discourses on campus and community free from drugs, addiction, alcohol, violence, and with this, we also offer Post Graduate Diploma in Yoga, and Fitness Management Entrepreneurship, Leadership, and Disaster Management.

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1.3.2 - Number of value-added courses for imparting transferable and life skills offered

78

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1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and

7760

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1.3.4 - Number of students undertaking field projects / research projects / internships d

7948

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1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni**

• All 4 o

File Description

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1.4.2 - Feedback processes of the institution may be classified as follows• Feedback
feedback

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TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

13

File Description

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2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, (Excluding Supernumerary Seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the y**

763

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2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Prog

GLA admits thousands of students every-year on the basis of eligibility (Entrance Test) being conducted at 60 centers nationwide. Students come from different standards of living and schooling, different geographical areas, and differ from one another physically, intellectually, scholastically, etc. Advanced Learners are highly creative, imaginative and possess fast cognitive skills; scoring $\geq 80\%$, work well under pressure, accept challenges, and exhibit numerous learning difficulties, they seem to have long memory, always bored, is poor in communication skills, poor in social skills. Reasons can be malnourishment, health problems, psychological problems, family, inherited genetic problems, broken home problems or extreme poverty. As a potentially the light-house for the world, GLA is morally duty-bound to ensure the development of all students, including more specifically for Advanced Learners and intervening to make their learning activity more enriching and effective in real life. For this GLA has created a special policy for Advanced Learners and Slow Learners is a regular process. Students' performance in class, assignments, exams, and by the objective regular observation of the subject teachers. For Advanced Learners, Average Learners, and Slow Learners in student population a special teaching/learning process, productivity is increased by eliminating learning difficulties. Principle which tells that 80 percent of students will be benefitted by addressing the difficulties of the whole class. We provide 100% of available time and resources for the Advanced Learners to meet their specific needs, that does result in their remarkable achievements. Advanced Learners for competitive exams, publication of their research papers, symposiums, considering start-ups, and support them individually to start their own business. We pay special attention to Slow Learners in tutorial classes, handling their learning difficulties, revision sessions on one-to-one basis, using simple and specific examples, providing extra motivation of rewards, praise and encouragement, keeping patience.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.glalms.in/mailler/naac/pdf/2/2.2.1/Policy%20on%20Advanced%20Learners%20and%20Slow%20Learners.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
8957	563

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2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and pr

experiences

GLA University is a student centric university, and ensures equity, i Therefore, we works with and for diversified group of students, prepa changing environment, developing ethical leaders, using experiential participative learning within diversity which is the art of thinking different pedagogies and teaching methodologies to support excellence holistically achieve the Course Outcomes of each course leading to ma experiential, active, field based as well as class based activities a into the program's curriculum. For bachelor's level management progr with practical exposure through corporate interactions and visits. In field based learning is Summer Industrial Internship of 6-8 weeks the dimensions of management functions in corporate / company environment submit a report worth 6 credits, that is discussed during presentatic Engineering students undertake projects and industrial training of 4- corporate world works. With our numerous Industrial Tie-ups, Industri Getting attached to a village, our B.Sc. (Hon.) Agriculture students "Agro-Industrial Attachment" and "Rural Agricultural Work Experience' multitude forms of class room based learning activities like research organizing simulations, games, quizzes and competitions. For boosting engage students in participative learning through; asking open ended and group presentations, conducting debates, using You-tube and other students interact with the experts, ask questions and discuss recent learning methods, GLA inspires and supports discovery, creativity, ir qualities through innumerable practical, "do-it-yourself", and "get-y of the Government of India, only14 institutions have created New Gene Development Centre (NewGen IEDC), in the country, GLA with the privil vibrant entrepreneurial culture amongst the students to incubate, nu companies, converting many "Job-Seekers" into "Job-Creators." The pec to teach undergraduate students is time-tested talk and chalk method presentations, using audio-visual aids, case studies, and simulation trips. For graduate students integration of technology with conventic well-developed understanding of present practices, knowledge and nece

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2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and

While using ICT to support and enhance knowledge by making the state- teaching / learning and educational purposes, GLA ensures that all th staff, faculty, and other stakeholders is securely kept; preventing l Network security and privacy is assured through appropriate steps- fi check installation, and content filtering at the gateway. While imple made to maintain a careful balance between security and the ease of u enabled 105 Air Conditioned (AC) class rooms equipped with LCD projec also has 13 AC conference halls equipped with Audio-Visual aids with University has 227 classrooms which are built like amphitheatre, so t the students. 65 out of these are tutorial rooms. All these classroom systems attached with projector as well as on demand sound system, Wi facilitate incubates to have demonstrative mode of learning. The Inte the University through 1Gbps bandwidth from BSNL under NKN and 155 M classrooms are Air-conditioned with audio-visual and multi-media faci to-a" place to supplement "class-room" teaching, and to go far beyond right user at the right time", it is a "treasure- house" of dynamic i

that serve as a creative and innovative partner in supporting the tea
 a member of DELNET and National Digital Library. All its services and
 with user-friendly open source software; KOHA. Our Wi-Fi enabled libr
 connected to 1 GB and 32 mbps of Internet band width with leased link
 access databases-07, e-books-821, e-journals-15358; for example 101 c
 148 labs with state-of-the-art machines where the students get valuak
 expert guidance of experienced and trained faculty members. The rese
 AMOS-10, and Tally ERP9 Gold Software. Provided with laptops, the cak
 excellent internet facility. LMS, our academic learning management sy
 Password, allows our faculty to administer, create, distribute educat
 quizzes as well as assess and track students' progress, conduct exams
 well as their parents, to keep track of their attendance and other ac
 activities, 24x7, that saves time and paperwork, avoids unnecessary c
 personal meetings; and makes learning transparent, hassle-free, dynan

File Description

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2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

563

File Description

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2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

563

File Description

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2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.

301

File Description

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2.4.3 - Total teaching experience of full time teachers in the same institution during the

2.4.3.1 - Total experience of full-time teachers

3658

File Description

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2.4.4 - Total number of full time teachers who received awards, recognition, fellowships Government/Govt. recognised bodies during the year

107

File Description

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till th

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till

25

File Description

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2.5.2 - Total number of student complaints/grievances about evaluation against total nu

0

File Description

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2.5.3 - IT integration and reforms in the examination procedures and processes (continuous in considerable improvement in examination management system of the institution

Each academic program contains skills and knowledge to be imparted as tries to inculcate and deliver and make all students graduating from The prevalent examination pattern until few years ago emphasized rote and not the competence and intelligence. While most authorities credit perfect but still being the best test of students' expected learning uniformity and objectivity, standardization, and capacity building; n discretion, student's perception vs. lecturer's demand, health issues etc. For most students, the exam period is the most stressful point c the program, introduction of continuous internal assessments; for The mid-term examinations, several assignments, quizzes, surprise tests, and for Laboratory Courses through performance of all experiments, su work done; has significantly reduced this stress especially because c feed-back given to the students, which gives them opportunities to re catalyst for faculty to reflect upon what and how they teach, and to of their ability. During Covid-19, GLA like other HEIs suddenly requi examination procedures and processes also, which as a hind-sight has academic learning management system that works with unique login ID a improvement by way of its ease in usage, efficiency, and complete tra end-semester assessments. A student who does not meet minimum attenda number of experiments in a Laboratory Course will not be allowed to a course. The details regarding attendance, scheme of examinations, eva subsequent promotion are governed by and are detailed in the Ordinanc

related information, including assigned exam proctor details, is sent to register their faces on LMS ten days prior to the on-line examination each subject online. Any student not satisfied with his/her marks/evaluation by filling a form. Students can use the University App or and grade cards up to the current semester. IT integration has transformed processes into much more efficient, effective, transparent, cost effective system that saves time and paperwork, avoids personal meetings, coupled is fair and accurate.

File Description

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2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% at Examination

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2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate and widely publicized through the website and other documents

Through our numerous national as well as international academic collaborations ending interaction with the guest speakers, 30000+ alumni, students and with peer institutions at seminars and the conferences, and the University vigilant faculty is able to catch the pulse, and brain-storms with the holistic evaluation recommends, as our CSR, and to meet the immediate vernacular, generally economically poor background student population existing programs and curriculum, and gets approved today by the Academic by the industry tomorrow. Making all Program Outcomes (POs), including local to global levels, through development and changes required in the strategic planning that has been successfully implemented and has given professional knowledge as well as skill-sets, at the right time, generally reflected in our gratifying placements. Our programs are mission-driven. POs of B Tech Computer Science & Engineering (CSE) is to design, develop effective solutions to computing problems in various domains and are given in the syllabus. For example for BCSG 0001: Python Programming; specified text book, several reference books, and after completion of i.e. Understand to solve problems with smaller Lines of Code using Python

- Use OO concepts while programming in Python
- Use in-built packages

Similarly, for example, the PSOs of B Tech CSE in AI & ML cover the following all the required information is readily available at site. The learning Human Values and Professional Ethics, it gives course objective, course reference books, and the various attained COs after completion of course guidelines and the directives of the Department of Higher Education, POs and credits, their courses with content and COs thereof, the evaluation Internal Examinations, and Final Examinations is all specified and is direct and positive impact of this is that the teachers and the students of POs, PSOs and COs of the teaching learning process and the evaluation which program to opt for.

File Description

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2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outco

The extent to which the student has successfully attained the COs and performance as well as of the effectiveness of a HEI's teaching-learning pivotal role in a student's life and career, is mandated, as per the the Department of Higher Education, Government of UP, to be done through carrying 30% marks, and the Final Examinations (FE) carrying 70 %, ma

The evaluation system in Indian higher education has so far been, in oriented direct method requiring insensitive cramming up of superficial and which more often than not insulates students from the quest of knowledge learning. There is a need to have more horizontal assessment modes ra

At GLA, in compliance with the directives as stated above and driven contains subjects from Science, Social Science, and from the field of or any other National Regulatory Body to which the Program belongs. It based on mid-semester examinations, end-term examination and teacher's participation, quizzes, presentation, assignments, projects etc) in e and other learning oriented activities have associated credits as sta complete a research project and comprehensive viva, it is emphasized measures of student learning. Further, from a student's perspective, an indirect measure of student learning. To a large extent, we at GLA satisfaction and for continuous quality improvement in our teaching-learning Management programs, the Mission-driven Broad Based: Student Learning Outcomes based on the Bloom's Taxonomy for each degree level are created Intended Student Learning Outcomes (ISLOs) and the self-assigned Performance indirect measure are developed.

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2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination dur

2162

File Description

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution to be provided as a web link)

https://www.gla.ac.in/Uploads/image/738imguf_SURVEYSTUDENT2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined p institutional website and implemented

3.1.1 The institution Research facilities are frequently updated and research which is uploaded on the institutional website and implement

Response:

In complete alignment with our Vision and Mission statements, we have faculty members undertake fundamental as well as applied research pro achieving technological competence and self-reliance. The expansion & innovation and modernization, which comes from new thoughts, ideas ar more than ten Research Centers covering solar energy, Nano-technology advanced construction engineering, computer vision, and centres of ex management, pharmacy, agriculture, and applied sciences¹. Our research the exponentially increasing number of patents filed, published and c outcomes of research have been recognized; resulting in our receiving research projects from their departments of Atomic Energy, Biotechnol etc³. To be able to compete for and complete these research projects, required research facilities on an on-going basis. Dean (Research and Board provides the strategic directions to over 400 graduate students faculty who are deeply involved in the various research programs. To interested faculty members for initiating and pursuing research activ

Our strong institutional ties with R&D organizations and industry, ar organizations⁴ have led, in mutual interest, to research collaboratio discussions, invitations and exchange of guest lectures and talks, tr

Research promotion is part of our strategic plan; for which we have c University frequently updates this policy for the promotion of resear to improve relevancy, maintain currency, and increase value

Note: Superscript Numbers refer to the uploaded file descriptions and

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3.1.2 - The institution provides seed money to its teachers for research (amount INR in I

57.52

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3.1.3 - Number of teachers receiving national/ international fellowship/financial support the year

301

File Description

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3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other rese

17

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3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4

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3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recog
09

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3.2 - Resource Mobilization for Research
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government source for research projects) endowments, Chairs in the University during the year (INR in Lakhs)
154.5

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3.2.2 - Grants for research projects sponsored by the government agencies during the year
72.17

File Description
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3.2.3 - Number of research projects per teacher funded by government and non-government
0.071

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3.3 - Innovation Ecosystem
3.3.1 - Institution has created an eco-system for innovations including Incubation centre and

GLA University (GLAU), Mathura has very strong Innovation & Entrepreneurial students with all the support & mentoring. The ecosystem at GLAU is collectively referred as GENIE (GLAU Ecosystem for Nurturing). Under the umbrella of GENIE, following cells/centres are functioning:

1. Start-Up Launchpad (Technology Business Incubator, GLAU)
2. Entrepreneurship Cell GLAU (E-Cell GLAU)
3. Institution's Innovation Council (IIC GLAU)
4. New Gen Innovation & Entrepreneurship Development Center (NewGen IIC)

1. Start-up Launchpad: StartUp Launchpad was established in April, 2018, encouraging students to start their own venture. Till date 18 Start-up Launchpad and 4 Start-ups are presently receiving incubation. The Start-up Launchpad is supported by UPIT, Government of Uttar Pradesh under Start-in-UP Initiative. It has received establishment & operational grant.

StartUp Launchpad is supporting student & Alumni startups from GLA University that facilitate to incubated startup are as follows:

1. Assisting in company registration process
2. Connecting with right mentor for technical as well as Business development
3. Networking with Venture Capitalist & Angel Investors
4. Providing office space, internet & other office space facilities

Apart from providing various services as mentioned above, Start-Up Launchpad also organizes Business Plan Competition, Start-up Boot-camp, StartUp Fellowship, Pitch Expo.

1. E-Cell GLAU: E-Cell GLAU elaborated as Entrepreneurship Cell, GLAU is a strategically innovated, value driven organization with prime focus on students. E-Cell aims at developing an entrepreneurial spirit among students and budding ideas in youths. In last 3 years, E-Cell has organized various events on the theme of entrepreneurship & Start-up. Some of the flagship events are TEDx GLAU, Pitch & Learn, E-Summit.
2. Institution's Innovation Council GLAU (IIC GLAU):

Under Ministry of Education's Innovation Cell, GLA University has established Innovation Cell in the year 2018-19 and has actively participated for IIC3.0 (Academic Year 2018-19) and has achieved 3.5-Star rating for 2019-20 and 3.5-Star rating for 2020-21.

1. NewGen Innovation & Entrepreneurship Development Center (NewGen IIC) is a project of Department of Science & Technology, Government of India; GLA University was established in the year 2017. The project duration is of total 5 years. Every select student is provided with maximum Rs.2.5 Lakh to develop project idea into prototype. Till date 41 prototype developments, out of which 41 prototype have filed for patent. Some of the funded prototypes Trade-E Cycle have successfully converted prototype as Tredmolen E-cycle Private Limited. This company is also incubated by StartUp Launchpad.

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3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights Development during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Inte development year wise during the year

135

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3.3.3 - Number of awards / recognitions received for research/innovations by the institu

3.3.3.1 - Total number of awards / recognitions received for research/innovations won b during the year

99

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3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- Inclusion of research ethics in the research methodology course work
- Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
- Plagiarism check
- Research Advisory Committee

A. All of

File Description

Upload relevant supporting document

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of

File Description

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3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

226

File Description

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3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
37	
File Description	
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3.4.5 - Number of research papers per teacher in the Journals notified on UGC website	
617	
File Description	
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Upload relevant supporting document	
3.4.6 - Number of books and chapters in edited volumes published per teacher during th	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and p during the year	
348	
File Description	
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Upload relevant supporting document	
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	C. Any 3
File Description	
Upload the data template	
Upload relevant supporting document	
3.5 - Consultancy	
3.5.1 - Institution has a policy on consultancy including revenue sharing between the institu undertake consultancy	
<p>Consultancy, which may include services like offering specialist opin problems for firms, is one of the principal mechanisms by which HEIs transfer knowledge to businesses, industry and if applicable to the economy and more specifically meet societal needs. Consultancy does r the wider academic endeavour such as external examining, journal edit presentations for funding bodies or other universities and academic c does not depend on the member of staff's academic or administrative e</p>	

Although the HEIs, by engaging with new or existing partners can derive services, including: generating external income, creating something new, staff and contributing to teaching and research; there are number of HEI is not exposed to financial and other risks including confidentiality.

Keeping above in view, GLA University has formulated its own Consultancy policy aggressively promoting consultancy but at the same time staying clear "what not to do." It also provides for the revenue sharing between GLA and client.

GLA University, in the year 2019-20 successfully provided consultancy projects, in the fields of engineering, business management, pharmacy to a large variety of corporate businesses and industries, but as per concerns of the ones situated in and around Mathura including Agra and Meerut.

At GLA we ensure that the approved consultancy projects are managed as follows: aspects, the opportunity costs of staff time are considered, prices are set according to the type of service being delivered, costs of all significant resources are considered in a comprehensive way, and that paying clients are presented with prompt service. Issue, whereas pricing i.e. the amount charged to the client, is as detailed outlined above, and based on market value and the level of expertise.

It is expected that all academics will gain approval for consultancy projects. Academics refuse the request if there is excessive risk or conflict of interest. Intellectual property generated by consultancy to generate new intellectual property for GLA. Intellectual property generated by consultancy. This is normally the property of the client and not GLA.

Note: Superscript Numbers refer to the uploaded file descriptions and file names.

File Description
Upload relevant supporting document

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year

88.28

File Description
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Upload relevant supporting document

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitisation during the year

Apart from providing ethical quality professional education developing personality, we also create sensitivities towards community issues, connect with environment and its sustainability consciousness, and respect for the curriculum and reinforcing these through participative learning extension activities within our local vernacular, generally poor and uneducated.

In curriculum included course EDB 4002: Gender, School, and Society2 gender bias, gender stereotype, empowerment, gender parity, equity and

transgender, existing disparities and inequalities, gender based violence and with zero-tolerance we conduct extension programs and seminars at faculty and staff of the campus. We offer many courses so that students understand Ethics³, and understand the importance of Environment and its Sustainability

As their CSR, since 2015, our students regularly and enthusiastically beautification and cleanliness in areas in and adjoining Mathura and Agrata apart from business school activities also create resources for with cancer patients at Sheela Memorial Hospital, Mathura, and for need been actively conducting activities to spread social awareness about Corruption⁶.

For improvement in the lives of marginalized communities, Aashayein⁷, Cultural Society organizes Distribution Campaign, Children's day Celebration Polythene Campaign, and Festive Celebrations at Old-age homes.

Udaan w.e.f 2012, with its vision, "that we can transform the societal foundation of education⁸" started education programs for underprivileged uneducated mess workers and "sanitation engineers" of the University, students in 3 years and 3000 in 5 years, and by June 2016, 'Udaan A 21, working on projects like, "Women Empowerment", 'Child Labour', "C participates in PM's Swatch Bharat Abhiyan, and celebrates several cu

As part of the Unnat Bharat Abhiyan⁹ - a flagship program of the Ministry the vision of transformational change in rural development processes by the architecture of an Inclusive India, GLA University (id:U-0513), help them technical knowledge to help solve their local problems¹⁰.

As part of our CSR, we encourage students to join our VOICE (Vedic Oa club, which organizes spiritual discourses on Bhagavad-Gita, and camp drugs, addiction, alcohol, violence, and all kinds of unhealthy practices Graduate Diploma in Yoga, and Fitness Management.

Note: Superscript Numbers refer to the uploaded file descriptions and

File Description
Upload relevant supporting document

3.6.2 - Number of awards received by the Institution, its teachers and students from Government the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from

96

File Description
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3.6.3 - Number of extension and outreach programs conducted by the institution including year (including Government initiated programs such as Swachh Bharat, Aids Awareness, C industry, community and NGOs)

76

File Description

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3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above

7266

File Description

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3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishments and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishments faculty and students during the year**

678

File Description

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3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for in exchange and collaborative research during the year

25

File Description

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INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities****4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, labor**

The GLA University has a lush green beautiful campus in the holiest part of the country. The campus is divided into different blocks- academic, hostel, residential blocks besides various facilities, and green areas. The university has a vast built-up area (Classrooms, Labs. & Library, 112509.62 Sq.m for hostels, and rest are for other purposes).

GLA University has 100 % ICT-enabled 223 Air Conditioned (AC) well-maintained classrooms with projectors, smart boards, Wi-Fi / LAN, and AV aids. It also has 11 AC hostels with a total seating capacity of 1350+. All modern hi-tech ICT amenities including LCD projectors as well as sound systems are there to facilitate the delivery of educational delivery through PPTs, video lectures and conferencing, etc.

quizzes, presentations of research work, conducting seminars, and work added courses and optional club activities.

As the National Education Policy 2020 recognizes the importance of learning in the view of the recent rise in epidemics and pandemics necessitates that education whenever and wherever traditional and in-person modes of education facility is equipped with a media center, audiovisual center Lecture editing software. 17 high-end servers, 176 Wi-Fi/access points, and 1 proper internet connectivity. The Internet facility is available through Communications Pvt. Ltd. While using ICT facilities GLA ensures that students, staff, faculty, and other stakeholders are securely kept; privacy". Network security and privacy is assured through appropriate access, installing virus checking, and content filtering at the gateway.

Well planned and well-equipped, clutter-free, spacious labs with safe more effectively. Laboratories are spectacles that show abstract theoretical department having its own labs, GLA has 135 labs with state-of-the-art get valuable hands-on practical experience under expert guidance from

With a vision to excel in research, 11 research centers including Bio center are there to cater to the needs of innovation in different disciplines science research. The research labs have multi-user licenses of the Primavera p6, Tally ERP9 Gold, Creo 3.0, Ansys 2015, Autocad 2022, etc aspiring to become entrepreneurs can access the pre-incubation center and the incubation center, if they want to set up their start-ups.

File Description

Upload relevant supporting document

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor)

At GLA University, students are trained to have an overarching personality physically fit, GLA University provides state-of-the-art facilities with courts as well as a number of centers for physical and sporting activities and fine. These facilities are quite essential to develop a spirit of mental and character strength of students.

Outdoor Activities

1. One athletics track of 400 m with floodlight and audience gallery
2. Badminton Court: 8 badminton courts with floodlights in an area of students' requirements.
3. Basketball court: 2 basketball courts with a floodlight of an area requirements.
4. Tennis Court: 1 tennis court with a floodlight of 260.75 m² area in students' requirements.
5. Cricket ground: 1 cricket ground with a floodlight of 345.4 m² is students' requirements.
6. Football ground: 1 football ground with a floodlight of area 4050 students' requirements.
7. Volleyball court: 7 volleyball courts with a floodlight of area 16 students' requirements.

8. Targetball court: 1 target ball court of 600 m² is there for students
9. Kabaddi ground: 2 kabaddi grounds of 260 m² are there to fulfill students
10. Handball ground: 2 handball grounds of 1600 m² are there to fulfill students
11. Yoga activity auditorium: 1 Yoga activity auditorium of 2788 m² is there for students

Indoor Activities

1. Chess room: 14 chess rooms of area 36.12 m² are there to fulfill students
2. Carom Board rooms: 14 carom board rooms of area 36.12 m² are there to fulfill students
3. Table tennis: 13 table tennis of an area of 77.79 m² are there to fulfill students
4. Gym: 12 boys and 4 girls gym are there to fulfill student's requirement. There are 12 boys gym of area 84.28 m² each, and 1-1 gym of area 42.14 m², 352 m² and 390 m² and 1 gym of area 32.88 m² and 100.59 m².

Cultural Activities

At GLA University, education is confined not only to academic excellence for students. To meet this objective, our University conducts more than 50 cultural activities. This institution has adequate infrastructure facilities to successfully conduct various cultural activities like auditoriums, seminar halls, and smart classrooms. These facilities all function, the annual international sports, and cultural fest.

Facilities for Yoga training and practice

The University periodically provides facilities for yoga training to students.

File Description

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4.1.3 - Availability of general campus facilities and overall ambience

GLA University campus is situated on Delhi-Agra National Highway-19 and is surrounded by green cities around. University ensures to provide a very lively, fun-filled campus environment to enrich the erudite years of students. The campus has abundant green cover by the horticulture department. All the major campus facilities are well equipped for good ambience for an enjoyable learning experience at GLA University.

The University has a vast built-up area for academic, administrative, and recreational purposes. It has twenty-one Conference Halls, one Auditorium, Food Court, and a Park. Beauty Salon, Juice corner are available on the campus. VC & Registrar's Office, IQAC cell, Admission cell, Administrative Offices are employed for administrative purposes. Academic, recreational administrative infrastructure & Hostel Complex are well equipped. It has furnished fourteen hostels for boys and four hostel blocks for girls, with all amenities, eighteen Gymnasiums that are associated with every hostel. Facilities include T.V. Connected with TATA SKY (DTH), Table Tennis / Badminton, Hindi), R.O. Purified Drinking Water, Water Cooler, Solar Geyser, Insulated, Fire Extinguisher, 24x 7 Internet Connectivity.

- Canteens: The objective of the Canteen and meal service is to provide healthy food, free from foodborne illness, with proper sanitary conditions, and preventing

- the university in 2010, the university canteens have been functional and each academic block provide easy access to food and refreshment.
- Academic Support Infrastructure: 227 Classrooms, 157 Laboratories, Gen IEDC cell (Incubation center), Central Library associated with Cell/Placement Cells, Common Rooms in every academic block & Represent connectivity in the campuses for easy access to academic and research.
 - Sports, Yoga, and Meditation facilities: University has various Indoor Basketball & Volleyball courts, Cricket, Football & Hockey ground, tennis, chess, carom are also available.
 - Sewage Treatment Plant: GLA University has installed two STP plant which recycles about 90% of wastewater for secondary applications such as irrigation.
 - RO water treatment plant: The University has Reverse Osmosis Plant at all premises and hostel. The entire college campus is facilitated with every block to provide the need for pure and safe drinking water. well-connected watersupply network to provide 24x7 drinking water.
 - Daily Needs Facilities: It include Courier services, Stationery & Tailoring, Post box, Shopping mall etc., to meet the day-to-day requirements.
 - Power Backup: Backup power supply is essential for every educational institution. University has electrical power backup which is provided by 7 stand-by 8289 KVA & 2 solar panels plant with capacity of 880 KWH.
 - Transport facilities & Fuel Pump: Transport facilities are provided so that scholars can easily commute from their residences/locations in an air operated vehicles for commuting inside the campus. Individual fuel booking the vehicle becomes much easy through an on line process. (http://hostel.glauniversity.in/transport_booking.aspx)
 - Guesthouse: Thirteen Guest Houses on GLA campus make the stay of students and guesthouses are professionally managed with its clean and hygienic environment facility for the convenience of the guests. Online booking facility for visiting family members of students. (<http://hostel.glauniversity.in/guesthouse>)
 - Divyangjan friendly facilities: GLA University offers approach ramps and facilities to facilitate specially abled students & faculties.
 - Ninad Club (Music & Dance club): GLA University provides recreational facilities like dance rooms along with installed music instruments.
 - GLA Alumni Association Network: University has online portal (glauniversity.in) for information whereas artistically decorated office in AB-8 Room No. 101.
 - Security & Surveillance : 24x7 male and female security personnel and CCTV cameras for ensuring students' safety. (GLA has 47 Male & 12 Female security personnel)
 - Biometric Attendance: GLA provides security through smart cards. returning books, issuing sports equipment's & payments in canteen.
 - Bank & ATM: An extended branch of IOB Bank & two ATMs of IOB is located in the campus.
 - Wi-Fi: Well-established Wi-Fi connectivity in the campus for easy access to internet.
 - Fire safety facilities & Mock Drills: The firefighting system has been installed especially in all laboratories and cafeteria which are at high risk. Well-equipped Fire Tender with two firemen & assembly hall also arranges Mock Drill for Earthquake and Fire Safety Drills for students to sensitize and prepare for any fire hazards.
 - Parking: Sufficient number of vehicles parking within the vicinity for students and university vehicles.
 - Rain Water harvesting: Rainwater harvesting (RWH) is a simple method for water usage. As the alternative to back up the main water source to eliminate the risk, we have adopted an ideal solution i.e. rainwater harvesting system. The idea is simple in fact that it can be stored for future use. University has 34 localities where RWH is implemented.
 - Faculty Residence: While promoting faculty-student interactions and holistic development, the university has developed the practice cell facility for faculty. The facility is as follows: (<http://glauniversity.in:8088/Employee/Alumni>)

- Helipad: GLA has implemented the facility of Helipads to ease the delegates.

File Description

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4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the ye

1541

File Description

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has dig

The GLA University Library System comprises of a Central Library along with several branch Libraries that collectively supports the teaching, research and extension activities. There is a separate library also in girl's hostel for night reading purpose of girls. All Libraries have state-of-the-art computerized machines to provide easy access to digital resources. Libraries are housed in a 34594 square feet. At present, there is 32 branches. The capacity of our libraries has 799 at a time. We divided our library into several sections like Reference Section, Harvard Corner, Video Digital Library (NPTEL), Web Resources Section, Reprographic Section, News Paper Section, Binding Section etc.

The Libraries has more than 180000 books, big number of e - books and e - journals of more than 15400 e- Journals like Emerald Insight, IEEE Xplore Digital Library, subscribed data base like as Scopus database, Manupatra Legal Database, India Reporter (AIR Online) and Lexis-Nexis Database etc.

Other innovative library services are offered components:

Koha

Library using fully automated software KOHA (ILMS) which enables users to help them to locate precisely. GLA University Library has a license for using many modules like circulation, patron management, acquisitions, serials management based ILMS with a SQL database, with cataloguing data stored in MARKS and integrated with our in-house software namely GLAMS.

Main Features of the Koha Software are:

Name of the ILMS software : KOHA

Nature of Automation (Fully or Partially) : Fully Automated with Barcode

Version : Koha 3.22.10.000

Year since using Koha software : 2015

Web link UPL : <http://library.glauniversity.in/>

Web-OPAC (On-line Public Access Catalogue) :

Central Library provides Web OPAC Facility. It is an online catalogue library database of more than 1.88 lakhs Books and more than 10000 library account from anywhere and anytime.

Institutional Repository:

GLAU Library has an own Institutional Repository to provide in and access materials such as e-Theses and e-Dissertations. It might also include services for the reference service.

RemoteXs

GLAU Library has RemoteXs facility to provide in and an off- campus access for the registered users. Library users with valid user accounts may access materials including e-journals, databases, e-books and e-learning materials etc.

E-Books

The GLA University Library provides electronic books and digital content (including Management, Pharmacy, Education & others) and other competitive examination materials (Hill, New Age International Publishers, CBS Publishers, Pearson Education etc).

E-Journals & E-Database

A large number of Online Resources are available for access through GLAU Library including IEEE-ASPP+POP, Emerald Insight, Bentham Science, SCC Online Legal Database, Legal Database, AIR Legal Database etc.

National Digital Library

GLAU Library has the membership of National Digital Library of India which provides resources which is not just a repository with search/browse facilities but also a learner community. Education material for UG & PG Courses E-content including Lectures, 6795130 e-Books, in Hindi and English medium, 3636 audio Lectures, Thesis from Digital Library of India. Our more than 17000 students are accessing resources from Digital Library of India.

DELNET

DELNET facility provides 2.2 crore physical collection of books to the library. With the objective of enhancing physical information resources of GLAU Library, others library can be obtained on resource sharing basis.

SWAYAM/NPTEL

GLAU Library has procured SWAYAM/NPTEL Online Courses designed & developed for Engineering, Sciences, Computer, Management, Convocation, Cultural Activities for Scholars & Students. At present our 2900+ students enrolled with NPTEL Online Courses.

Turnitin

Turnitin is an Internet-based electronic text matching system that checks research work against a database of sources. The library has gone one step further by installing "Anti-Plagiarism Tool" Software namely "turnitin" to detect the plagiarism.

Urkund

GLA University library has the facility of URKUND also. It is a complete plagiarism software). The Library of GLA University has taken the initiative Faculty and Research scholar of GLA University.

Shodhganga

GLAU Library has the membership of Shodhganga (INFLIBNET). E-copies of Shodhganga platform. At present more than 120 doctoral theses of GLA

Library Timings

The Library currently kept open on all the working days, including Saturdays to make full use of library resources and services. It provides necessary or document of their choice. It is open from 8.00 A.M. to 2.00 A.M. on A.M. on Sundays & holidays.

File Description

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4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4

File Description

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4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/

123.91

File Description

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4.2.4 - Number of usage of library by teachers and students per day (foot falls and login

399

File Description

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4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, during the year

234

File Description

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4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT

IT policy ensures maintaining a secure, legal, and appropriate use of information and maintenance of confidentiality and integrity of the s managed, and regulated with the help of IT infrastructure. The GLAU IT the policies and procedures for selection and use of IT within the Ur staff. It also provides guidelines, which GLAU will use to administer follow. GLAU will maintain all IT policies current and relevant. There modify and amend some sections of the policies and procedures, or to

The main aspects of the IT policy are to

1. Develop IT infrastructure and services for laboratories, research basis. and automation of information management systems.
2. Regular maintenance and up-gradation of IT systems in line with t
3. Budget provisions to expand ever-growing digital systems and serv
4. Digitization of general information and learning resources and ac
5. Maintenance Firewall and Antivirus for Systems Security and Cyber
6. Maintenance of critical data and necessary backups.
7. Maintenance of separate LAN for examinations systems for additior
8. Use and promote open-source software and disposal of e-waste.

These policies and procedures are applicable to all employees.

File Description

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4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for acader
8957	3193

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• ≥ 1 GBPS

File Description

Upload relevant supporting document

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of

File Description

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4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic su

1166.66

File Description

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Upload relevant supporting document

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, complex, computers, classrooms etc.

The GLA University ensures optimal allocation and usage of the access of various physical, academic and support facilities. All such are not and taken stock by holding meetings of different committees comprised received by the University, according to the necessities of students. of the University with dedicated civil engineers and supervisors work physical facilities, which includes a carpenter, a welder, plumber, and supplied by two 1600 KVA transformers and two 630 KVA transformers. (systems and 5 invertors for uninterrupted power supply. The underground set up by the University way back in 2000-2001. • 60-65 electricians ensure uninterrupted power supply. • The electrical engineer monitors sanitization and cleanliness is carried out by Housekeeping department

Laboratory- • Record of maintenance account is maintained by lab tech Departments of the concerned departments. The separate stock register instruments/equipments. Other measures to maintain laboratories are a maintenance of all the lab equipments are done by the technicians of used for biological and geological experiments are annually cleaned a record of maintenance is maintained by lab technicians and supervised is systematic disposal of waste of all types such as bio-degradable c

Library- • The Library has been automated using the Library Managemer and uses Bar-Code based computerized circulation system to take care functions of the Library. It organizes and manages the information of in most efficient and effective way. • Networking has been done in li various types such as online databases, e- journals, e- books, digital allowed online remotely through the internet or intranets. The require concerned departments and HoDs are involved in the process. The final signed by the Vice-Chancellor. • Suggestion box is installed inside t continuous feedback helps a great dead in bringing new ideas and enri books, 'no dues' from the library is mandatory. • The proper account is maintained. • Other issues such as weeding out of old titles, sche out / resolved by the library committee.

Sports: - • The University has several playgrounds and well-maintaine take part in different games such as Cricket, Badminton, Basketball, The sports department has one Sports officer along with 8 coaches for Badminton, Volleyball, Football, Kabaddi, Athletics, TableTennis, Che organizes various sporting events like 'MAITREE', InterUniversity tou throughout the year.

Computers- • The Digital Information Support Centre has been establis implementation, maintenance and support activities related to computi and maintenance of various equipment for users. • The centre offers i static leased line connections. The Campus-wide Local Area Network (I and wireless), is backboneed by Optical Fibre connected with layer-3 a CAT6 cabling and covers the entire campus including student and facul locations. Digital Information Support Centre hasfour state-of-the-ar

Classrooms- • The University has a Civil department committee for mai departmental level, HoDs submit their requirements to the Director re University development fund is utilized for maintenance and minor req

equipments. • With the help of the full -time sweepers, cleanliness & cleanliness & equipped with modern tools of cleaning such as mops, gloves and vacu in office in which students as well as faculty can register their pro frame. • There are technicians, masons, plumbers, carpenters deputed classrooms and related infrastructure

File Description

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STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by th (NGOs) during the year (other than the students receiving scholarships under the govern

2022

File Description

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Upload relevant supporting document

5.1.2 - Total number of students benefited by career counselling and guidance for comp year

8085

File Description

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5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of

File Description

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5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of

File Description

Upload relevant supporting document

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examination: GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examination TOEFL/Civil Services/State government examinations) during the year

129

File Description

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5.2.2 - Total number of placement of outgoing students during the year

1192

File Description

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5.2.3 - Number of recently graduated students who have progressed to higher education

183

File Description

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports: university/state/national/international events (award for a team event should be counted)

18

File Description

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5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

GLA University considers its students as primary and the most important asset of the institution. To empower students in gaining leadership qualities, and learning applications and to ensure augmentation of various infrastructural activities for their benefit, the university provides a platform for their active participation in various academic and extracurricular activities. The students must be listened to and given the opportunity to express their views. It is more so important for learning and promoting the objectives, culture and values. This is a valuable part of the education process for our students.

The Student Council at GLA University is a representative structure that allows students to be heard and debate, and get involved in the affairs of the University, staff and other students for the benefit of everyone and thus plays a significant role in the development of the institution.

The Student Council at GLA University is a representative structure that allows students to be heard and debate, and get involved in the affairs of the University, staff and other students for the benefit of everyone and thus plays a significant role in the development of the institution.

community. Research indicates that Student Councils can improve academic education institutions.

GLA University well understands that to succeed in life and to make it students need to further develop and showcase their latent talents. It has a large variety of sports, cultural, social, and literary activities.

These clubs are managed by the Student Council where volunteer students manage Dean-Student Welfare, plan and then execute all activities including Seminars, Symposium, Conferences and all type of Competitions at various levels. The Student Council President, Secretary, Joint Secretary, Treasurer and other working committee members conduct personal discussions and interviews under the mentorship of their teachers. The various clubs get all the required resources at the right time. Every event is organized by one of these clubs.

We have clubs at the University, Institute and Department levels. The clubs are showcasing the singing, dancing, photography, care for nature, and fitness. We have Sports Clubs catering to almost every popular sport be it cricket, football, kabaddi, athletics, table tennis, chess, power lifting and yoga. The clubs are specifically to suit their own needs. Apart from all these clubs, the Student Council which organizes events round-the-year. Involvement of our students in various activities like Donation Camps, Annual International Sports Meet, Religious and Cultural Festivals, International Women's Day, International Yoga Day, Teachers Day, Freshers' Week, sense of social responsibility and belongingness. With the mission "We bloom,"

File Description

Upload relevant supporting document

5.3.3 - Number of sports and cultural events / competitions organised by the institution

106

File Description

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Upload relevant supporting document

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly other support services during the year

Armed with 600+ alumni working in Fortune 500 companies 1 of the 6000+ alumni network, GLA University enjoys a special integration with the industry ready curriculum and pedagogy, and the subsequent placement opportunities for interactions, special facilities, collaborations, and association with our students lasts much beyond the tenure of their service. The good work they are doing in the corporate world. No doubt, therefore, our alumni are our brand ambassadors and are a true reflection of the quality of education at GLA University. The GLA University Alumni Association 3 aims to foster long-lasting relationships and provide a platform to stay connected, and provides a wide range of information, including its local chapter locations which are Delhi, Pune and

Bengaluru, and provides other benefits exclusively for the alumni. It organizes lectures, motivating the students to help soar in the sky. Every alum

helps them connect and network with other alumni _portal isglaunivers

We have alumniassociation@gla.ac.in as a dedicated email address and c geetanjali.sharma@gla.ac.in, looks after all alumni affairs, and enga and tries to find out from (i) the recruiters, on whether those stude if not so then on what parameters so that corrective measures can be what they were taught at the Institute serves them well and if not so from both sources help us in updating of curriculum and redefining of have alumni as members of our Internal Quality Assurance Cell. By nov positions and are able to willingly contribute towards the further gr internships, books and delivers guest lectures, provide wisdom on the free, and healthy living. Through their workshops, gatherings and gue business visionaries. Alumni working abroad provide direct and indire abroad for further studies.

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5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. \geq 5Lak

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GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its acad

Our Vision and Mission1 statements are the driving force that guides activities which can be grouped as below.

(i) We work hard to provide our students holistic, domain-required kr education at affordable prices, so that they are industry-ready for t

(ii) we provide all possible opportunities for the physical wellbeing world-class citizens,

and (iv) our faculty members teach the students how to be in peace ar fairness, mutual respect, and all other social responsibilities.

As part of our academic governance, to inspire and support discovery, prepare updated curriculum and course contents that enable our studer needs, and promote overall growth and development of their intellect professionals, productive, competent, gender sensitive and environmer reinforces these values through their practical applications on campu

GLA University is committed to the best possible physical wellbeing c university organizes sports activities including competitions, round own amenities, dedicated staff and national-level players as coaches. outdoor games such as Cricket, Football, Tennis, Volleyball, Basketba indoor games like Badminton, Carom, Chess, and Table Tennis are promc can unwind from the rigors of academics.2 All hostels in the campus, gymnasias and fitness centers.

To make our students world class citizens, GLA lays strong emphasis on environmental education because basically we believe there is "no right way to do a wrong thing". We offer courses like BBA 0001, EDB 4008, and BBAO 0001 after completion of which the students learn about Business Ethics and Professional Ethics. Similarly, in course EDB 4002: Gender, Social Justice and Environmental Concepts; gender, gender bias, gender stereotype, empowerment, gender equality, feminism and transgender, existing disparities and inequalities, gender justice, and addressing these. To create awareness about our environment, eco-balance, and sustainable development, many courses for example: BCHS 0102, BSBC 0005, and EDB 4004 where in-depth study is done on eco-system, unsustainable to sustainable development, rain-water harvesting, and related to water, air, noise, and wild-life protection.

To make our students feel part of the community, our staff and faculty members are actively engaged in beautification and cleanliness in areas adjoining Mathura and Govardh. We also have a club for students from drugs, addiction, alcohol, violence, and all kinds of unhealthy habits. We have a VOICE (Vedic Oasis for Inspiration, Culture, and Education) club, and

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6.1.2 - The effective leadership is reflected in various institutional practices such as decent

GLA University is committed to create its own next generation of leaders. All staff as well as faculty members are encouraged to participate in planning and decision-making with conviction, compassion and consistency in governance, coupled with dedication at all the hierarchical levels, the University ensures the quality of its programs. Curriculum Development, Student Satisfaction, Research, Teaching, and

The topmanagementof GLA does not like micro-management and strongly delegates daily operations to middle and lower level faculty members or administrative staff. They concentrate on taking major decisions including future planning; which includes financial operations. We have found that apart from reducing the burden on top management, diversification and faculty development, and above all it creates motivation among staff. Conducting the exams is the responsibility of the Controller of Exams and External Exams, and together they decide which examination papers will be set and by whom. External examiners. Faculty members attend various seminars, workshops, and conferences at various levels and suggest changes, if any, required in the subject matters and teaching methods. The Heads of the departments, after brain-storming, suggest the changes and processes it through the Academic Council and the Executive Council. We have 5 full time medical doctors², including one female doctor, who ensure the health and safety of students on 24x7x365 bases. The in-charge of the Fire and Safety department is well equipped and fit for any eventuality, including their timely cautionary messages. At the 17 Km stone on Mathura-Delhi highway, the in-charge of the Transport department is well equipped of University's vehicles³. This helps smooth transportation of students and faculty. Heads of the departments and / or Directors are given adequate financial support and their execution are not held up.

At GLA we have realized that active participation has tremendous motivation among students between the students and the faculty members, as well as between the students themselves. Here feel a sense of belonging to the university; it germinates the spirit of cooperation and knowledge-building among them. Almost all sports activities are thought, planned, and executed by the students through their respective committees and students' satisfaction. Realizing the importance of healthy and nutritious food, they prepare their own menu and timings of their meals⁵. GLA is proud of the Centenary Celebrations and arrange any material that any student or faculty member needs.

File Description
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6.2 - Strategy Development and Deployment
6.2.1 - The institutional Strategic plan is effectively deployed
<p>The multi-pronged strategic Plan of GLA University is driven by its 9 important component of the strategic plan is executed which is the fr available to us, including well organized and equipped basic infrastr with excellent residential facilities for boys and girls, excellent i facilities, fire and safety system, 24x7 medical facilities, exceller class-rooms, and above all highly qualified faculty who are ever vigi courses to meet the demands of industry, business, and the needs of c successfully implemented activity based on this strategic plan is Inr</p> <p>We have successfully used the available opportunities to create New C Development Centre (NewGen IEDC)- which is the program launched by Na Development Board, Department of Science & Technology, Government of of innovation and entrepreneurship amongst the young students, encour guidance, mentorship and support. It strives to become, by 2025, a vi North Indian region so much so that local entrepreneurs drawn from st communities are able to incubate, nurture and grow business ideas int market presence. The goal is to have at least 100 companies graduatir With faculty already trained in various nuances of entrepreneurship, vibrant entrepreneurial culture amongst the students. Many amongst th Creators" through the entrepreneurial route. The Vision is to catalyz innovation-driven enterprises and promote employment opportunities an different teams are working on different ideas and have produced usef facilities like; 2.5 Lac Funding, Wi-Fi Access for all the team membe centrally air-conditioned rooms accessible till midnight.</p> <p>Incubation Centre- "StartUpLaunchPad"was established at GLA Universit their own ventures. Currently 21 different teams are working on diffe Startups and 09 are working in virtual mode3. It provides various fac Dedicated Office Space accessible till midnight, Basic Incubator Faci Documentation Preparation Help, Seed Funding Support etc.</p> <p>Entrepreneurship Cell at GLA University is a non-profit, strategicall prime focus on impacting young minds and is run by the student entrey entrepreneurial spirit among students and shares a vision to foster i various workshops, interactive activities, speaker sessions, competit by providing the necessary resources to help them turn their ideas ir</p>
File Description
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6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from p procedures, etc.
<p>The Universities are recognized as a locus of intellectual practices organizational structure of GLA University is, therefore, that of Pro Mintzberg1 and is loosely-coupled with a bottom-up approach. The ope economic and social forces but also by the National Education Policy, rules.</p>

For smooth functioning and as per UGC norms, GLA has; Boards of Studies, Planning and Monitoring Board, and Finance Committee as Statutory Committees.

Board of Studies: To revise the syllabus of an existing course or to develop new courses are held in the departmental Curriculum Development Committee. The outcome of the Board of Studies (BoS). The recommendations of the BoS are sent to the

Academic Council: The Academic Council² is the principal academic body for, the maintenance as well as up-gradation of the standards of teaching, syllabus, coordination of research activities, examinations and exercises and functions as may be prescribed or conferred upon it by the University at least three times during an academic year.

Executive Council: The Executive Council³, consists of highly qualified representatives, and is responsible for preparing development and growth plans, evaluation and implementation. It processes the recommendations received by the Executive Council, the changes are implemented.

Planning & Monitoring Board: The Planning & Monitoring Board is the body for the monitoring of the development programs. It advises the higher management on matters that it considers necessary for the fulfillment of the Vision and Mission.

Selection Committee: In accordance with the current UGC Regulations, the higher management for appointments to the posts of Professors, Associate Professors, and such other posts as may be prescribed.

Finance Committee: The Finance Committee supervises preparation of University Budget. The committee is responsible for all the financial matters including procurement of resources, monitoring of finances and policies, and to provide appropriate financial management.

Court Members: The Court Members is the supreme executive body of the University. It is responsible for the overall direction and regulation of the academic and administrative affairs.

Additionally, being student centric and compassion-driven, GLA has various committees like; Admission Committee, Anti-Ragging Committee, Sexual Harassment Maintenance Committee, Alumni Affairs Committee, Proctorial Board, Faculty Welfare Committee, Library Advisory Committee, Students' Activities Committee, Training and Placement Cell, etc. to address students' concerns.

File Description

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6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of

File Description

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6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effecti

The University recognizes the need to have a robust HR Policy, progressive scheme of welfare measures for its teaching and non-teaching staff. Each academic year. The process used is 'Paired Comparison Method'. Depending on their comparative performance and placement, the better teaching employees, the appraisal policy is laid down in the HR policy evaluated on set parameters. The University provides benefits for teaching employees, flexible attendance system, medical and maternity leave, concessional festival advance and loan without interest in case of emergencies, for employees, Provident Fund Gratuity, Group Medical Insurance Conveyance staff, skill development and training programs, leaves as per HR policy

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6.3.2 - Total number of teachers provided with financial support to attend conferences / bodies during the year

75

File Description

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6.3.3 - Number of professional development / administrative training Programmes organized during the year

46

File Description

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6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

324

File Description

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6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Admissions fee, tuition fee, and examination fee from students are the

funds from Government and other funding agencies such as DST, DBT etc expenditure per student mostly matches with average fee per student.

Financial resource mobilization policy:

Domestic student fee: Fee is collected from students before commencement for eligible students

International student fee: International student fee is fixed adhering with agencies representing Afghanistan and African countries.

Revenue from consultancy: Revenue from consultancy service generated locational disadvantage, institution collaborates with medium

generate 1 - 1.50 Crores every year.

Industry and Alumni support: Alumni funds used for creation of incubation

Incubation centre for Start-ups: In the area of agricultural applications are trying to establish start-ups through institution's incubation centre

Conferences and workshops: A planned budget approved by the office of and workshops.

Research grants: Research proposals are submitted to Govt. agencies and projects are spent as per the approved project report. Research increment the university funds is given as incentive to the PI and Co-PI (65:35)

Funds through Sponsorships: Institution seeks out philanthropists and new laboratories and centers. Sponsorship is one source of funding to festivals.

Overall expenditure:

The major heads of expenditure are as follows

35% salaries

10% for R&D

15-17% for student scholarships

20 - 25% for other recurring expenditure expenses

Surplus 10 -15% utilized for augmenting infrastructure

Strategies for optimal resource utilization/ expenditure:

ERP developed by a faculty-student team is being used extensively.

Preventive maintenance by in-house personnel and through AMC's to avoid

Group health insurance and accident coverage for all staff and students

Specialized expertise of the university on software development, and with other institutes 'Make or buy' decisions to optimize cost and revenue etc.

Purchases through a tendering system to obtain competitive prices.

Capital budgeting to optimize long term research objectives with established laboratories.

Emphasis on public relations to optimize brand equity and reduce expenses.

Impact: With the above strategies of mobilization of funds and optimization, the university is substantially growing in all fronts without compromising on quality.

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6.4.2 - Funds / Grants received from government bodies during the year for development (Criteria III and V) (INR in Lakhs)

0

File Description

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6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description

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6.4.4 - Institution conducts internal and external financial audits regularly

Financial committee of the university holds the responsibility of first to design, implement and maintain the internal control relevant to the financial statements. This assures a true and fair view which remains free from any bias. Accountants conduct external auditing annually. The external audit is carried out in the presence of the university management and provides evidence of the amounts and disclosure of the financial statements. The audit includes the assessment of the risks of material misstatement. While the committee considers internal control for preparation and fair presentation of the financial statements, it does not guarantee that the controls are designed meticulously that are suitable to the circumstances. An audit is conducted to ensure the following:

1. Evaluation of the appropriateness of employed accounting policies.
2. Reasonableness of the accounting estimates claimed by management.
3. Evaluation of the overall presentation of the financial statements.

The auditing is usually carried out for consecutive, three to four days. It includes bank statements analysis, fixed asset bills, purchase bills, and other documents for the corroboration of TDS deposited from the employees and other suppliers' papers.

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6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing reviewing the teaching learning process, structures & methodologies of operations and learning

In pursuance of the National Action Plan of the National Assessment and Accreditation Council (NAAC), an Internal Quality Assurance Cell (IQAC) was constituted in GLA University towards realization of the goals of quality enhancement and sustenance of institutionalization of best practices. One of the important functions of IQAC is to set quality benchmarks for every Academic and Administrative activity. Based on the activities on the basis of its own practices and the experiences of other institutions, IQAC is to keep the University abreast and abuzz with Quality Sustenance issues through Workshops / Seminars / Case Studies / Group Discussions / Symposia etc.

GLA University is dedicated to recurrently upgrade the infrastructure and facilities to the students to self-learning. Bi-Annual Review and Revision is done by the IQAC Committee, some quality assurance parameters are considered like FDP's, paper publications, innovations in teaching etc.

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6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 3

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6.5.3 - Incremental improvements made for the preceding during the year with regard to quality initiatives(second and subsequent cycles)

University has taken a number of initiatives for improving the quality of governance in the university during the past five years. Few such initiatives are as follows:

1. CBCS system is implemented. Students may choose their credit through CBCS.
2. ERP based CO & PO attainment has been implemented.
3. Online Student Grievance Redressal System (SGRS) has been established.
4. Capacity Building Activities: Since inception, IQAC regularly reviews the teaching learning process, structures & methodologies of operations and learning outcomes. It organises a number of capacity building activities for the teaching and non-teaching staff including Conferences, Workshops, Panel Discussions, Seminars, etc. It also organises various training tools and assessment processes. Professional and skill development programmes are organized for the faculty and non-teaching staff to enhance their capability and capacity of faculty and non-teaching staff.

5. The University has participated in NIRF and this year the rank bar
6. The IQAC has signed MoU's for multiple activities.
7. The central library is fully functional with online and onsite res
8. Along with academic activities the university motivates the studer national sports activities.
9. The faculty members are encouraged to put more and more focus on 1

File Description
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INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the y

The institute promotes gender sensitivity through various initiatives atmosphere in the campus. Events relating to gender equity promotion a

Safety & Security:

1. A resident lady warden in the ladies' hostel is employed along wit
2. CCTV cameras have been fixed in the prominent places like hostel, c places.
3. Gender sensitization committee comprising of female faculty member guidelines and is working effectively.
4. Anti-ragging committee takes in stake of ragging incidents, if any
5. Suggestion/complaint boxes are made available at defined locations cause of concern in the formof a written complaint.

Counseling:

1. The college has a well-defined student counseling system. Each stu who will be his/her counselor till the end of his/her course.
2. Students meet their mentors for any grievances- regarding gender related issues if any, personal problems, general issues, lack of facilities, academics etc.

File Description	Documents
Upload relevant supporting document	No File Uploa
Annual	<u>POLICY FOR GENDER SENSITIZATION Ref of Previous Issue</u>

gender
sensitization
action
plan(s)

Harassment 3. Scope Of The Policy 4. Composition And Pr
Functions Of Gender Sensitization Committee 6. Crisis
Findings 8. Obligations Of University Authorities And Fu
Amendment to the Rules & Procedures of Gender Sensitization
Procedures of the Gender Sensitisation Committee against
by GLA University. The aim of the Gender Sensitisation Co
GLA University, to provide all employees and students wh
opportunities and treatment. The guidelines below provide
right to work with dignity and to handle related complain
students at GLA University. II. SEXUAL HARRASSMENT Sexual
the Supreme Court Judgement) includes any unwelcome sexual
implication and includes physical contact and advances, a
coloured remarks, showing pornography, and other unwelco
sexual nature. It shall include, but will not be confin
advances, requests for sexual favours and verbal or phy
implicitly are made a term of condition of instruction,
person's engagement in any academic or campus activity b
verbal or physical conduct such as loaded comments, slan
mail, SMS, gestures showing of pornography, lurid stare
sounds or display of a derogatory nature have the purpos
performance or of creating an intimidating, hostile or
conduct amounts to a specific offence under the Indian F
THE POLICY The provisions of these Rules and Procedure
students' academic staff, non-teaching staff on active r
University as also to residents, service providers and c
University at the time of commission of the act attra
University campus, to the extent specified in these Rul
shall be applicable to all complaints of sexual harassmen
academic or non-teaching staff or a co-student; or by a
against a student or another member of the academic or
harassment is alleged to have taken place within the ca
member of the academic or non-teaching staff or made by
teaching staff against a resident, irrespective of whet
place within campus. (c) By a service provider or an
academic or non-teaching staff or made by a student or
against an outsider or a service provider, if the sexual
the campus. IV. COMPOSITION AND PROCEDURES OF GENDER
Sensitization Committee shall have a membership of fift
shall be women. The composition of these members is give
nominate these members, are given in the next section.
specially elected or nominated to serve on Gender Sensiti
woman) specially elected or nominated to serve on Gender
and one woman staff member specially elected or nominated
Chief Warden/Warden/Assistant Wardens (at least one w
University class representative of each School/Depa
School/Department/Division having the reporting Authori
Registrar. (f) One eminent woman academician from outside
an NGO. (h) One woman counsellor. The Process for For
election or nomination of the representatives of stud
conducted by the bodies responsible for conducting the el
respective Schools and Departments. The procedure shall b
The representatives of the Chief Warden/Warden/Assi
Warden/Warden/Assistant Wardens under Inter-Hostel Admi
each year. The representatives of the GLA University, c
Head of Department (HODS) of each School/ Departme

Registrar/Deputy Registrar/Assistant Registrar shall
Committees, and they will assume office by October each
empanel a pool of counsellors, eminent women academician
representative, one eminent woman academician and one counsellor
Committee to attend its meeting at one time. The panel of
counsellors, shall be updated by Gender Sensitization Committee
Committee will strive to maintain continuity in the membership
Gender Sensitization Committee. A decision to remove from
counsellor shall only be taken by a special meeting. The
Members The tenure of each member of Gender Sensitization
of assumption of office. Chairperson/Acting Chairperson of
of Gender Sensitization Committee shall be a woman faculty
Gender Sensitization Committee from amongst themselves
Sensitization Committee being unable to discharge her duties
period when the University is on vacation), Gender Sensitization
its members, a woman faculty member to the post of Acting
for that period. The Acting Chairperson of Gender Sensitization
duties of the Chairperson of Gender Sensitization Committee
resumes duty, the Acting Chairperson shall cease to hold
Members A person shall be disqualified for being appointed
continued as a member of Gender Sensitization Committee
harassment pending against her/him, or if she/he has been
misconduct. Vacancy, of a Member Owing to Absence without
designated to Gender Sensitization Committee remains at
Sensitization Committee from three consecutive meetings,
Resignation of a Member A member of Gender Sensitization
by tendering her/his resignation in writing to the Chairperson
person shall be deemed to have vacated her/his office if
accepted the resignation. Filling Vacancy in Gender Sensitization
coordinate with the relevant body to arrange for the fill
within four weeks, barring the period during which the University
un-filled after the specified period, the Vice-Chancellor shall
Committee fill up the vacant positions by appropriate resolutions
proceedings of Gender Sensitization Committee shall be in
vacancy or vacancies. Meetings of Gender Sensitization Committee
meet at least two times a semester or at such intervals as may
intimated of meetings in writing or by electronic communication
adopted. (d) One-third of the existing members of Gender
Chairperson to call an Extra Ordinary Meeting. Forty-five
meeting to be called. The quorum for an Ordinary Meeting shall
Gender Sensitization Committee. Motions shall be carried by
voting. (e) A Special meeting may be called by the Chairperson
least twenty-four hours' notice. It shall have a quorum of
Sensitization Committee and the attendance of at least one-third
Motions shall be carried by a two-thirds majority of the members
quorum is not there at any meeting, such a meeting shall be
days. For the adjourned Ordinary or Special meetings, the
regular Ordinary or Special meeting but for an adjourned
of quorum. (g) Gender Sensitization Committee shall hold
shall report to the University community about its activities
called specifically for the purpose of the presentation of
Committee. Vacations Committee "Vacations" shall refer to
authorities or applicable to a particular school. In the absence
Sensitization Committee shall strive to ensure the discipline
with the procedure outlined herein: During the vacation

comprise of our existing members present at the GLA Unive and existing two male members. In the event of no existi campus, the Vice Chancellor would be temporarily inch Committee As required by the Supreme Court Judgement, the together with a written report on the Action Taken b Sensitization Committee and the Appeals Committee wo authorities. V. FUNCTIONS OF GENDER SENSITIZATION COMM responsible for the implementation of these rules and p Court Judgement Gender Sensitization Committee shall hav Orientation (a) Gender Sensitization Committee will ensu Centres, Schools, Hostels, coffee shops and fast food ou all public places on the campus such as the library, heal centres, etc. (b) Gender Sensitization Committee will org the University community through workshops, seminars, pc enlist the help of specialised NGOs and any campus bo Sensitization Committee will conduct at least one major a University community. Complaints Filing Process (a) Any s a member of the academic or non-teaching staff may lod student, resident, service provider, outsider, or a membe party complaints and witness complaints shall be enterta take suo motto notice of grave violations of the basic p the campus. (b) Complaints can be lodged directly with a through existing channels for lodging grievances s Warden/Warden/Assistant Wardens, teachers, administrative any such channel the person to whom the complaint is Sensitization Committee within two working clays of it complaint, the Gender Sensitization Committee member to w to the Complaints Screening Committee. (d) The complaint oral it shall be reduced in writing by the Complaints S Committee member receiving the complaint, on Form I, pres complainant under his/her dated signature or thumb impr woman or third gender is unable to make a complaint on ac may be filed by • Her relative or friend or • A speci psychologist or • The guardian or authority under whose Any person who has knowledge of the incident jointly with qualified psychiatrist or psychologist or guardian or a treatment or care. Complaints Screening Committee Comp designate by rotation three persons from amongst its mem for a period of one semester to receive and screen compla Committee. The names and contact details of these member Sensitization Committee. Functions (a) The Complaints complaints of sexual harassment on Form I (Schedule I) study the complaint and may hear the complainant and the determine whether an inquiry by Gender Sensitization Screening Committee shall receive and record complaints o purpose. The Complaints Screening Committee will issue th to all persons against whom the complaint is lodged and c in the complaints receiving and recording procedure shall face to face, or put in a situation where they may be fac same time and be made to wait in the same place), keep complainant from facing any serious health and/or safety the Supreme Court Judgement. (c) At no time in the compla past sexual history of the complainant be probed into, as a complaint of sexual harassment. (d) Gender Sensitizati the defendant(s) in accordance with the procedure outline

shall communicate its recommendations, along with the re
in writing to the Chairperson of Gender Sensitization Co
Screening Committee shall be responsible for making couns
for it. (g) In a special provision for physically challe
medical condition, the Complaints Screening Committee m
facie complaint of sexual harassment, recommend the ins
Complaint (a) The complainant may withdraw his/her compla
screening and/or inquiry procedure. (b) The complaint
withdrawal, be terminated, save in instances in which
informed, knows or has reason to believe, that the reas
effect of coercion and intimidation exerted by the defend
complainant. In such an instance, the complaints scre
accordance with the procedure outlined. Restraint C
Sensitization Committee Rules shall be provided as on For
Committee and or the Chief Inquiry Officer may summon th
written warning that such behavior may lead to an advers
Inquiry Once the Complaints Screening Committee has
investigation, it shall inform the Gender Sensitization
shall conduct formal inquiry, and provide its resources t
Forth is purpose, the Chairperson of Gender Sensitization
constitute the Inquiry Committee. Gender Sensitization C
of such committee the Chief Inquiry Officer who shall be
The composition of the Inquiry Committee shall conform to
shall consist of not less than three persons and not mor
50% women. c) It shall include at least one third-party
academician. d) In-cases involving students/academic
representative of the constituency of the complainant an
by a student against an academic staff member, then the
one academic staff member). e) No person who is a compla
sexual harassment shall be a member of a Gender Sensitiza
Inquiry Committee shall not be changed or in any other wa
Gender Sensitization Committee who are representatives c
and/or the defendant are also-members, shall not be eligi
Sensitization Committee may, at it's own discretion, co-
to gender issues to be a part of an Inquiry Committee
members of Gender Sensitization Committee. Such a person
Functions of the Inquiry Committee a. The Inquiry Commit
harassment using procedures inconformity with theprincipl
The Inquiry Committee shall act on any violation of the
accordance with theprocedure outlined. c. The Inquiry Con
Sensitization Committee in which it shall communicate it
recommendations regarding the nature of disciplinary ac
Inquiry Committee Where an Inquiry Officer or Inquiry C
shall- (a) Frame a charge and communicate it to the accu
explaining the charge and of any other relevant circu
consideration. (b) The accused is required within the rea
days or more than fourteen days from the day the charge h
defence and to State at the same time whether he desires
or the Committee as the case may be, shall inquire i
documentary evidence in support of the charge or in defer
and the accused shall be entitled to cross-examine the wi
the Committee, as the case may be, shall hear the case fr
except for reasons to be recorded in writing. However ev
reported forthwith to the authorized officer. Normally nc
Where the Inquiry Officer or the Committee, as the ca

hampering, or attempting to hamper, the progress of the enquiry if there after he/she/it is satisfied that the accused is innocent shall record a finding to that effect and proceed to conduct the enquiry in a manner which it thinks, best suited to do substantial justice. (f) The Registrar shall, within ten days of the conclusion of the proceedings, submit his/her or its finding separately to the Registrar.

VI. Crisis Management and Mediation

(a) Gender Sensitization Committee

situations arising out of incidents or sexual harassment. The Gender Sensitization Committee will co-ordinate with the campus authorities to develop a system of crisis management that is gender-sensitive. It will maintain regular contact with the campus authorities arising out of incidents of sexual harassment. Gender Sensitization volunteers identified by it, shall be intimated without delay through a circular at the beginning of each semester, to form a team of volunteers. Gender Sensitization Committee shall maintain the details (both official and personal) of all its members. The Gender Sensitization Committee will organize training workshops for members of the Gender Sensitization Committee on sexual harassment cases (including legal and medical aspects) and shall participate in the task of formal redressal of complaints. (e) Cases in which sexually motivated offences under the Indian Penal Code or any other Indian law have been committed by the affected party in making complaint to the appropriate authority.

COMMUNICATION OF FINDINGS

(a) Within three working days of the meeting of the Inquiry Committee, the Chairperson or Gender Sensitization Committee shall convene a meeting. Each member of Gender Sensitization Committee shall attend the proceedings, or any part thereof, and to participate in the proceedings. The Chairperson of Gender Sensitization Committee shall forward the complaint within two working days of the adoption of the findings to the Registrar/Vice-Chancellor/Chancellor with a summary of the opinions of the members of Gender Sensitization Committee (including the findings and recommendations) to the Registrar/Vice-Chancellor/Chancellor as soon as possible, and not in any case exceeding 30 days from the date of the meeting. (b) The Gender Sensitization Committee shall forward the findings and recommendations to the appropriate University authorities. (c) The Gender Sensitization Committee shall forward the findings and recommendations to the appropriate University authorities in which at least two-thirds of the members of the Gender Sensitization Committee are in agreement. (d) The Gender Sensitization Committee shall forward the findings and recommendations to the appropriate University authorities.

AND FUNCTIONARIES

(a) The University authorities shall, notify the names and contact details of the members of Gender Sensitization Committee to the University body responsible for handling the complaints of sexual harassment. (b) The University authorities shall ensure that the names and contact details of the members of Gender Sensitization Committee are available on the website and reference included in the registration. The University authorities will ensure that the non-teaching positions include the following statement, "The University has a Policy against sexual harassment and is committed to ensuring a safe and secure environment free from discrimination and harassment." (c) In order to ensure the awareness of the University authorities and functionaries shall arrange to display in prominent places such as the entrances to the hostels, etc. (d) The University authorities and functionaries shall provide counselling assistance to the complainants who have to file a complaint. (e) The University authorities and functionaries shall forward all complaints to the Gender Sensitization Committee, save in cases in which the complainant has opted for mediation. (f) The University authorities shall maintain full confidentiality of the Gender Sensitization Committee inquiries into complaints of sexual harassment. (g) As is

University authorities and functionaries shall strive to Gender Sensitization Committee and/or the interests of junior levels". (h) As required by the Supreme Court Judgment to the government department concerned, the Annual Report shall contain a written report on Action Taken by them upon the decisions of the Committee and/or the Appeals Committee. IX. PENALTIES Any teacher or member of the academic or non-teaching staff found guilty of disciplinary action. The penalties listed below are intended to guide the authorities from considering other penalties in accordance with the rules for employees and students in practice at the time. Penalties include: (a) Minor Penalties: (a) Warning, (b) Apology, (c) Specific period promotion or increment, (d) otherwise than advancement in accordance with the rules or orders pertaining to a specific period, at an efficiency bar in the time scale, (e) Recovery from pay of the whole or part of any pecuniary loss or breach of orders; (f) Declaration of the campus as off-limits; (g) Withholding of one or more increments for a period relative to the administrative position at the Centre, School and/or University; (h) an administrative position at the Centre, School and/or University for a limited period. (i) Compulsory retirement (j) Dismissal (k) of the rights to run/manage work in any commercial enterprise. OTHER FUNCTIONS False Complaint/Deposition (a) If the Chairperson of the Committee finds no merit in any complaint/deposition, the Chairperson of the Sensitization Committee giving reasons for its conclusion. (b) If the Chairperson of this communication, the Chairperson of Gender Sensitization Committee discuss the recommendations of the Complaints Screening Committee whether a show-cause notice shall be issued to the complainant. (c) If a show-cause notice, the Chairperson of Gender Sensitization Committee complainant/witness(es). The show-cause notice shall cite the reasons. (d) disciplinary action shall not be taken against him/her. (e) explanation from the complainant/witness(es) to this show-cause notice. (f) specified for such explanation, the Chairperson of Gender Sensitization Committee Special Meeting to consider the explanation or any lack of explanation. (g) unconvincing explanation, Gender Sensitization Committee shall refer the University Authority for further action. Protection against sexual harassment of a student and the defendant(s) is a teacher, (during the inquiry if the teacher is found guilty) the defendant(s) shall not supervise any student, including but not limited to evaluation and examination, research. (b) If a witness named by the complainant is a teacher, (during the period of the investigation and inquiry, and if the witness is found guilty), the defendant(s) shall not supervise any student, not limited to, evaluation and examination, re-examination, research. (c) complainant and the defendant(s) are members of the academic staff, (during the period of the investigation and inquiry, and if the witness is found guilty) the defendant(s) shall not write the Confidential Reports otherwise so authorized. (d) If witnesses named by the complainant are members of the academic and/or non-teaching staff of the University, (during the inquiry, and even after such an inquiry if the defendant(s) is found guilty) write the Confidential Reports of the complainant, if the defendant(s) is an outsider, (during the period of the inquiry if the defendant is found guilty) the defendant shall not write the Confidential Reports except for the purpose of attending the present inquiry. (e) Confidential Reports of the committees, constitution of which will be as under: Appeals Committee, Academic Staff, Non-Teaching Staff, Chancellor To be nominated by the Registrar.

the Vice Chancellor XI. Amendment to the Rules & Procedures to the Rules and Procedures of Gender Sensitization Committee in consonance with the letter and spirit of the Supreme Court Judgment on Sexual Harassment headed by Karuna Chanana, the Policy and Procedure shall be amended from time to time. Amendments shall be effected by a committee called Sensitization Committee called for the purpose. (a) The objectives and reasons thereof, shall be recorded in writing. (b) Every amendment (s) at least fifteen working days prior to the meeting for the amendment motion shall be earned by two-thirds of the members. (c) On an amendment motion, it shall be put to vote one motion shall be reconsidered by-another Special Meeting to be

Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information

1. All women hostels have designated guards and wardens for the residents. 2. Any female staff or student can go for in-camp. 3. All women hostel has common rooms where they

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4

File Description

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7.1.3 - Describe the facilities in the Institution for the management of the following types of waste management Liquid waste management Biomedical waste management E-waste management radioactive waste management

a) Solid waste management:

The University has an effectual mechanism for waste management. Segregation of bio degradable waste is conducted on the vegetable waste and left over degradable waste is used to produce composted fertilizer for plants in the campus. Non-degradable waste is placed into dustbins which are further collected by the municipal authority. Hazardous waste used for internal tests are given away for recycling after keeping the records. This activity ensures effective paper recycling which further abets in few

b) Liquid waste management:

An effectual sewage-treatment plant (STP) functions inside the University campus.

c) E-waste management:

The e-waste generated in the University is collected together from all external e-waste recycling agency.

d) Waste Recycling System:

Gardens and lawns are watered by the treated water from the STP. The campus.

File Description

Upload relevant supporting document

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4

File Description

Upload relevant supporting document

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4

File Description

Upload relevant supporting document

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4

File Description

Upload relevant supporting document

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with

C. Any 2

disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description

Upload relevant supporting document

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e communal, socio-economic and other diversities (within a maximum of 200 words)

The University provides an eminent inclusive environment for both students and staff. Independence Day and Republic Day for celebrated every year with full events in the university clubs like Vihiti, Natraj, Drishti, Ninad. Dance and Music show Ninad organized singing competition events, E-culture Mono Act, GLA Got Talent, Open Mic Chapter, Holi Pawri, Master and Re photography to keep the artistic zeal alive in the hearts of the students. cultural, linguistic, regional, communal and socioeconomic background their differences following the true spirit of India which is unity and the spirit of these clubs as they switched to online mode to conduct

File Description

Upload relevant supporting document

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations

Deepen Values

The Chancellor of the University Mrs. Phalguni Gupta under the initiative to develop their values, morals and ethics and discuss with them about the personality and character of an individual as a whole. Interactive sessions with elders, live and let live and fostering a spirit of enquiry as documented in various cases gives different examples vis-à-vis hard work, dedication, integrity and the targeted goals.

To install nationalistic vehemence amongst students and employees, all the chanting of National Anthem. All the national festivals are celebrated with indefatigable enthusiasm.

Awareness towards Rights

1. The University aims to raise the level of awareness about the importance of (Art. 14, Art.21, Art.39 of Indian Constitution) in order to alleviate poverty and disseminate gender sensitization through various seminars, workshops and campaigns.
2. Awareness drives throughout the University Campus are conducted to promote the Right to Suffrage as envisaged in Art. 326 of Indian Constitution.
3. Right to Information remains the master key to Good Governance. All the mandatory disclosures are highlighted on its website.
4. University provides legal services to the poor, marginalized, weaker sections (through the Aid Clinic) as categorized in Section 12 the Legal Services Authorities Act, 1987 of the Constitution of India.
5. For students and staff, University has biometric system 75, 1334 for maintenance of law & order, 2 ambulances, 850 fire extinguishers.

Duties to fulfill moral obligations as responsible citizen

1. The University frequently spread Social Awareness by actively cor spread awareness about issues like Child Abuse, Child Labour, Ill Empowerment, Gender Equality, Environmental Safety and Cleanlines Activities, Eradication of Poverty and Social Injustice through t Ujjwal Brij, Legal Aid Cell, National Service Scheme Cell, Women
2. The University organized KisanPathshala and KisanJagrukta Abhiyar techniques, to make farming more profitable, to encourage and ad agricultural practices along with maintaining the quality and qua
3. To develop scientific temper and spirit of enquiry, the Universit Entrepreneurship Development (CSED) a functional industry inside
4. University also promotes extra-curricular activities through Lite other initiatives in sports (Pratham Prathibha, Hoop It Up, GCC,
5. The students made Foot Operated Washing Station to prevent spread malls, hospitals, railways station.
6. University has adopted 5 primary schools in the vicinity of Mathu all the outreaching activities are handled by the corpus fund of
7. The University has more than 50% green campus and has zero-tolera
8. The Faculty members contribute to various national initiatives su Bharat, Make-in Indiamovement, through organizing workshops, semi

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 3 of

File Description

Upload relevant supporting document

7.1.11 - Institution celebrates / organizes national and international commemorative days, c

The University celebrates national and international commemorative da National festivals like Independence Day (15th August) and Republic I women's day (8th March 2021), World Engineering Day (4th March, 2021) Yoga Day (21st June 2021) were celebrated with pride following all gui world of pandemic washing hands has become a more than common activit organized World Hand Wash Day on 15th October to spread awareness.

File Description

Upload relevant supporting document

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC f

1. New Generation Innovation and Entrepreneurship Development Centre the spirit of innovation and entrepreneurship amongst the young s through guidance, mentorship and support. It thrives to become, k activity in the North Indian region, so much so that local entrep other local communities are able to incubate, nurture and grow bu significant market presence. The goal is to have at least 100 con Incubator by 2025. NewGen IEDC is promoting a culture of entrepre

members already trained in various nuances of entrepreneurship, t fostering vibrant entrepreneurial culture amongst the students. M into "JobCreators" through the entrepreneurial route. The Vision knowledge-based and innovation-driven enterprises and promote emp students.

2. GLA believes that it is not the employer who pays wages, they onl the wages. Following this in letter and spirit, GLA believes it k care of the admitted students whether it is related to their acac side.
3. Academic Care: The faculty members give extra time to the student in understanding the course curriculum. Special summer classes / help clear such subjects during the summer vacations. Every stude better guidance. Life skill workshops are arranged from time to t counseling sessions for weak students when needed.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thri

As per our Vision and Mission, placing our students in industry at th proud that on the average over the last so many years we are able to recruitment itself. The department of Training and Placement at GLA U the University. We at GLA University strongly believe in the creator of intellectual minds. To help students standout and gain competitive both functional skills and exceptional practical outlook. Our focus i according to their area of interest and specialization. Numerous corp Lectures, National Conferences, Workshops, Seminars, Webinars, and ir exposure to real-life situations and experiences. Our Placement Ready of verbal, numerical, logical, and analytical skills lead students to the interviews of various on-campus and off-campus placement drives.

7.3.2 - Plan of action for the next academic year

