



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		GLA UNIVERSITY, MATHURA
Name of the head of the Institution		Prof. D.S Chauhan
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05662250903
Mobile no.		9557888181
Registered Email		registrar@gla.ac.in
Alternate Email		directoriqac@gla.ac.in
Address		17 Km stone, NH - 2, Mathura Delhi Road, PO - Chaumuhan
City/Town		Mathura
State/UT		Uttar pradesh
Pincode		281406

2. Institutional Status																			
University	Private																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Prof. Charul Bhatnagar																		
Phone no/Alternate Phone no.	05662250888																		
Mobile no.	7055510537																		
Registered Email	registrar@gla.ac.in																		
Alternate Email	directoriqac@gla.ac.in																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://www.gla.ac.in/igac																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.gla.ac.in																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.02</td> <td>2017</td> <td>28-Mar-2017</td> <td>27-Mar-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.02	2017	28-Mar-2017	27-Mar-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	3.02	2017	28-Mar-2017	27-Mar-2022														
6. Date of Establishment of IQAC	01-Nov-2013																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															
Workshop on how to file a patent	26-Apr-2018 1			18															

Guest Lecture Various Govt. of India Funding Schemes For R&D And Management of R&D Project	08-Apr-2018 1	115
IEEE National Workshop on Advances in Information Processing	07-Apr-2018 2	38
Training Program	26-Dec-2017 4	26
National workshop on Intellectual Property Rights	09-Sep-2017 2	150
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NEWGEN IEDC , GLA University	New Generation Innovation Entrepreneurship Development Center	NSTEDB, DST Govt. of India	2017 1825	28750000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Conducted Internal Academic Audit. 2. Implementation details for Choice Based Credit System were developed. 3. Feedback System was formalized. 4. Policy for Curriculum Revision was developed

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Discussion on Examination Reforms	New guidelines were made for the Programs under CBCS System
Framing of Curriculum Revision Policy	Policy for Curriculum Revision was framed wherein it was emphasized that before placing the Syllabus before BoS, it should be sent to people from Industry and eminent academicians to get their views
Conduction of Internal Academic Audit	To have a systemic assessment of the activities of the Departments a format with quantitative metrics was prepared and used by the different audit teams
Maintenance of Central Repository	Work has begun for development of online portal for collection of data related to faculty, students and the University at large
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System GLA University, Mathura "GLAMS" is a comprehensive single point integrated Educational ERP with modules related to Administration, Academics, Knowledge Management and Communication. GLAMS is an interactive platform for all the stakeholders of the University Students, Faculty, Management, Parents, Guests and Alumni. Major Modules • Admission Management incorporates various admission related activities like Registration Entry, Admission

Entry, Enrollment No. Allotment etc. including their supportive reports like Fee Structure Report, Semester Wise Subjects Report, Payment/Receipt Report or IDCard etc • Session/Academic Management allows the administrator and supportive users to manage the various activities related with academic processes. It helps to accommodate and generate various master type data such as attendance, course curriculum and their structure, time table etc • Fee Management responsible for handling the process of Fee collection from the students as well as the fee for all sorts of admission test and other academic/nonacademic activities. • Student Online Activity Portal creates a transparency between students and university activities. It provides various kind of associated information to the student such as their dues and payment, registration, attendance progress, term and final examination results, residential information and other academic related activity. • Examination Management manages the activities of all the centre for conducting the examination. The paper checker and paper setters information in kept secret. The degrees and result records are managed. The payments of supervisory staff are also managed here. • Faculty Activity Online Portal organizes, tracks and reports on faculty accomplishments. It provides the facility to manage all the activity related to academics i.e. Attendance uploading, Assignment evaluation, follow the lecture delivery plan etc. • Alumni Activities provide the opportunity to network with passed out students, former faculty and potential employers. • Training Placement Management System automates activities of training and placement cell, provides opportunities to the student community to use collective intelligence to increase selection ratio and eases out process of creation of management information automatically. Authorizing the resumes, communicating about the various job openings to the student community, managing the corporate relationship for inviting them for the placements as well other activities, creating the placement metrics, monitoring the

progress of the selection process and communicating with different users. • Discipline/Proctorial Management System matters pertaining to all acts of indiscipline are delegated to the Proctorial Board. • Library (KOHA) Integration • Human Resource Management System all the activities related to recruitment process like Offline/Online application collection, short listing, Data preparation etc is taken care of. • Payroll Management System deals with the financial aspects of employees salary, allowances, deductions, gross pay, net pay etc. and generation of payslips for a specific period. • Hostel Management System • Transport Management System • Financial Accounting System • Purchase/Receiving/Inventory Management System • Health Management (Aarogyam) • Guest House Management System • Fire Safety Management System • Sports Management System • Grievance Management System • Postal Management System • GLAMS Mobile App

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	1000	Civil Engineering	28/03/2017
MBA	8410	Management	05/08/2017
BBA	4100	Business Administration	05/08/2017
BTech	1500	Computer Science and Engineering	01/07/2017
BTech	1300	Electronics & Communication Engineering	05/08/2017
Mtech	8135	Electronics & Communication Engineering	05/08/2017
BTech	1100	Electrical Engineering	22/05/2017
BTech	1400	Electrical & Electronics Engineering	22/05/2017
BTech	1200	Mechanical Engineering	03/06/2017

Mtech	8120	Production Engineering	03/06/2017
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BTech	CSE	01/07/2010	Basic Mechanical Engineering (MEE1002)	01/07/2014
BTech	CCV	01/07/2017	Operating Systems (CSE4001)	01/07/2015
BTech	DA	01/07/2017	Engineering Physics (AHP1101)	01/07/2014
BCA	BCA	01/07/2010	English in Practice (AHE2083)	01/07/2014
MCA	MCA	01/07/2010	Python Programming Lab (MCA4083)	01/07/2015
Mtech	Mtech	01/07/2010	Software Engineering Methodologies (MCS1002)	01/07/2014
BTech	Mechanical Engineering	08/01/2010	Applied Mechanics MEE 1001	08/01/2010
BTech	ECE	01/07/2010	Analog Integrated Circuits ECE5102	01/07/2016
Mtech	ECE	01/07/2014	RF and Microwave Design Lab MEC2086	01/07/2017
BTech	Electrical Engineering	07/01/2010	Computer Programming Lab -I (CSE 1181)	08/01/2014
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Mtech	Electronics & Communications Engineering	01/07/2017

BTech	Computer Science & Engineering	01/07/2017
BCA	Computer Applications	01/07/2017
BTech	Electrical Engineering	22/05/2017
BTech	CCV	01/07/2017
BTech	DA	01/07/2017
BPharm	Pharmacy	02/02/2017
MPharm	Pharmaceutics	02/02/2017
MPharm	Electronics & Communication Engineering	02/02/2017
MBA	Master of Business Administration (Logistics & Supply Chain Management)	05/08/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	CCV	01/07/2017
BTech	DA	01/07/2017
BTech	Electronics & Communication Engineering	01/07/2010
Mtech	Electronics & Communication Engineering	01/07/2014
BTech	Electrical Engineering	01/07/2017
BTech	Electrical & Electronics Engineering	01/07/2017
Mtech	Electrical Engineering	01/07/2014
BTech	Production Engineering	01/07/2012
Mtech	Mechanical Engineering	01/07/2010
BTech	Civil Engineering	01/07/2017
Mtech	Structural Engineering	01/07/2017
BBA	Bachelor of Business Administration	05/08/2017
MBA	Master of Business Administration	05/08/2017
MBA	Logistics and supply chain management	05/08/2017
BPharm	Pharmacy	02/02/2017
BEEd	Teacher Education	01/02/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Immersion (B.Tech CEA)	03/07/2017	510
Advancements in Machine Learning	03/07/2017	155
Familiar with Internet of Things	16/08/2017	149
Image Processing Fundamentals	18/11/2017	135
Introduction to Linux-Shell Programming	03/10/2017	290
Machine Learning Artificial Intelligence Fundamentals	10/03/2018	120
Hands on SQL	16/08/2017	286
Advanced Industrial Course on Android Development	15/11/2017	218
Data Analytics and Machine Learning	03/10/2017	162
Sensor Technology	20/01/2018	226
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Computer Science and Engineering	443
BTech	Computer Science and Engineering	564
BTech	Computer Science and Engineering	487
Mtech	Computer Science and Engineering	9
MCA	Computer Applications	96
BCA	Computer Applications	126
Mtech	Electronics & Communication Engineering	5
Mtech	Electronics & Communication Engineering	5
BTech	Electronics & Communication Engineering	148
BTech	Electrical Engineering	69
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The university collects feedback on curriculum aspects, courses and on teaching learning processes from various stakeholders like faculty members, students, alumni, parents of students, employers etc. The feedback system of the university helps in a) designing/revising the curricula, b) in imparting the industry-oriented knowledge to the students, and c) ensuring their employability skills, and in turn, increasing job opportunities for the students. Based on the inputs from different stakeholders, curricula are reviewed and if needed, revised by the members of the Board of Studies of various departments, and approved in Academic Council meetings. Opinions and suggestions on different curriculum aspects, courses and on teaching learning processes from alumni is taken in 'Alumni Meets', which are organized every year, and also as and when any of the alumni visits the university for guest lectures/interactions etc. The feedback from alumni helps in maintaining 360o feedback system, and in promoting linkages. Observations of national and international faculty on curricula faculty are sought through mail, online discussions and at board of studies meetings. When international faculty members visit the university to attend workshops/seminars/conferences, the suggestions are sought for the improvement in course curriculum and teaching pedagogies. The inputs from national and international faculties make the curriculum synchronised with global and industrial needs. Over the years, the feedback from different stakeholders has been of great help in assessing the relevance of courses to industry/academics and in evaluating the strengths and weaknesses of the course contents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Biotechnology	90	434	73
BPharm	B. Pharm.	100	324	73
BEd	B.Ed	100	90	37
BCA	BCA	210	1672	191
BCom	B. Com. (H)	150	1980	134
BBA	BBA	210	1870	198
BTech	Civil Engineering	90	721	63
BTech	Computer Science Engineering	480	8425	412
BTech	Cloud Computing	60	820	58
BTech	Data Analytics	30	810	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	6684	1085	338	71	34

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
443	443	296	175	8	19

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor mentee system is followed in University for effective synchronization of teachers and students at various levels so as to create a holistic environment, where educational and stress related guidance is provided by the mentor to the mentee. In this system Mentor, usually older and more experienced support the mentee, help him/her to improve abilities and skills through regular assessment, observation and by providing guidance. With regular update of student progress and performance to parents the mentor bridges the communication gap between management and parents. The faculties are allotted as mentor to a group of 30 students, a twoway communication is established so that strength and grey areas can be identified, not only educational guidance but personal problems are also dealt. Mentor collects personal information of students, monitors attendance and educational information, focuses on the need of student requirement. With the above system the performance of students can be enhanced, mentee becomes more hardworking and responsible, helps in establishing a trustworthy relation between mentee, mentor and parents.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7805	443	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
474	443	31	52	144

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Anirudh Pradhan	Professor	Bharat Ratna

			Rajeev Gandhi Gold Medal Award, Global Economic Progress Research Association
2017	Aparna Tripathi	Assistant Professor	Elite-NPTEL, NPTEL
2017	Aruna Dhamija	Professor	Asia-Pacific Leadership Programme, on Environment for Sustainable Development held at Shanghai, China
2017	Dilip Kumar Sharma	Professor	Outstanding Contribution Award , IEEE
2017	Meenakshi Bajpai	Professor	Invited Speaker in Green-2017, Baba Saheb Bhimrao Ambedkar Central University
2017	Paresh chandra Sau	Assistant Professor	Gold certificate in NPTEL course, NPTEL
2018	Prashant Prakash	Assistant Professor	Contributory talk in ICMAAM 18, Jadavpur University, kolkatta
2018	Raj Kumar Sharma	Assistant Professor	Best paper award, Conference of Mechanical Engineering and Technology (COMET)
2017	Somesh Dhamija	Professor	Asia-Pacific Leadership Programme, on Environment for Sustainable Development held at Shanghai, China
2017	Sucheta Agarwal	Assistant Professor	Young Researcher Schlorship Award, Global Association for Humanities and social Sciences Research

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	4300	I	23/12/2017	29/12/2017
BSc	4300	II	25/05/2018	01/06/2018
BCom	4500	I	13/12/2017	29/12/2017
BCom	4500	II	25/05/2018	01/06/2018
BTech	1000	I	06/01/2018	11/01/2018
BTech	1000	II	26/05/2018	01/06/2018
BTech	1500	I	06/01/2018	11/01/2018
BTech	1500	II	26/05/2018	01/06/2018
BTech	1400	I	06/01/2018	11/01/2018
BTech	1400	II	26/05/2018	01/06/2018

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
31	7892	0.39

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gla.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
4600	BBA	Family Business	25	25	100
4100	BBA	BBA	242	242	100
1200	BTech	Mechanical Engineering	323	318	98
1300	BTech	Electronics & Communication Engineering	149	147	99
1100	BTech	Electrical Engineering	80	80	100
1400	BTech	Electrical & Electronics Engineering	20	20	100

1500	BTech	Computer Science and Engineering	443	442	100
1000	BTech	Civil Engineering	213	209	98
4500	BCom	B. Com. (H)	175	175	100
4300	BSc	Biotechnol ogy	49	49	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gla.ac.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Prof. Anirudh Pradhan	Visiting Associate	22/08/2017	IUCAA
National	Ms Bhawana Rathore	Research	14/07/2017	NITEE Bombay
National	Shabir Ali	Ph. D Fellowship	20/07/2017	Motilal Nehru National Institute of Technology, Prayagraj
National	Gaurav Sharma	MHRD Fellowship for full time PhD	25/07/2017	MNIT, Jaipur
International	Dr. Aruna Dhamija	Asia-Pacific Leadership Programme	18/08/2017	UN Environment, IESD, Tongji University
International	Dr. Somesh Dhamija	Asia-Pacific Leadership Programme	18/08/2017	UN Environment, IESD, Tongji University
National	Ashish Sharma	Financial Support for Advanced Study	01/08/2017	GLA University, Mathura
National	Anand Singh Jalal	Financial Support for Advanced Research	07/02/2018	GLA University, Mathura
National	P BACHAN	Financial	01/08/2017	GLA

		Support for Advanced Studies		University, Mathura
National	BHARAT SINGH	Financial assistance for advanced study	01/08/2017	GLA University, Mathura
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Sunita Bhaskar	1825	DST
Deepika Pandoi	730	UGC
Anand Kumar Gupta	730	UGC
Preeti Tarkar	730	UGC
Karuna Anand	730	RGNF - UGC
Kundan K Chaubey	730	ICMR
Juhi Pathak	730	ICAR
Geetika Gupta	730	ICAR
Nandani Sharma	1095	ICAR
Rakesh Kaushik	1095	ICAR
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	730	GLA University, Mathura	28.2	26.89
Students Research Projects (Other than compulsory by the University)	1825	DST Government of India	287.5	60
Major Projects	365	DBT, New Delhi	20.01	16
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Basic Concept in Medical Writing	Institute of Pharmaceutical Research	14/04/2018
Entrepreneurship	Mechanical Engineering	17/08/2017

Awareness camp		
Engineering Problem Solving Approach	Mechanical Engineering	02/02/2018
Industrial Visit at PPDC-MSME	Mechanical Engineering	19/03/2018
A Five Day "National Workshop on Maple"	Mathematics	13/04/2018
Conharmonic T	Mathematics	27/01/2018
Three Days Workshop on Applied Statistical Analysis	Computer Engineering and Applications	26/12/2017
Three Days Workshop on Cloud Computing Virtualization	Computer Engineering and Applications	26/12/2017
An Introductory Course on Intellectual Property Rights	Institute of Pharmaceutical Research	22/02/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
OUTSTANDING REVIEWER AWARD	DR. SUCHETA AGARWAL	TECHNOLOGY FORECASTING AND SOCIAL CHANGE PUBLISHED BY ELSEVIER	18/06/2018	TEACHER
OUTSTANDING REVIEWER AWARD	DR. VIVEK AGRAWAL	TECHNOLOGY FORECASTING AND SOCIAL CHANGE PUBLISHED BY ELSEVIER	18/02/2018	TEACHER
YOUNG RESEARCH SCHOLARSHIP AWARD	DR. SUCHETA AGARWAL	GRDS AWARDED AT AIT BANGKOK	26/12/2017	TEACHER
YOUNG RESEARCH SCHOLARSHIP AWARD	ANAND KUMAR GUPTA	GLOBAL RESEARCH DEVELOPMENT SERVICES	12/12/2017	Ph D STUDENT
BEST PAPER AWARD	DEEPIKA PANDOI	INTERNATIONAL CONFERENCE ON ORGANISATION MANAGEMENT (ICOM, 2017)	19/11/2017	TEACHER
EMINENT SCIENTIST AWARD	S. V. SINGH	AGRA VETERINARY CLUB	28/04/2018	TEACHER
BHARAT RATNA MAHAMANA GO SEWA AWARD	S. V. SINGH	COW WELFARE SOCIETY	09/07/2017	TEACHER
SECURED 1ST POSITION IN THE	DIVYA AGRAWAL	GLA UNIVERSITY,	18/02/2018	STUDENT

B- PLAN COMPITITION		MATHURA		
Selection for a Advanced Research Course	DIVYA AGRAWAL	Jawaharlal Nehru Centre for Advanced scientific research	07/10/2017	STUDENT
BEST POSTER PRESENTATION AWARD	SAURABH GUPTA	ISSGPU, ICAR- CIRG	10/11/2017	TEACHER
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Mathematics	1
Institute of Pharmaceutical Research	1
Computer Engineering and Applications	4
ENGLISH	1
Electronics and Communication Engineering	1
Institute of Business Management	2
Biotechnology	4
Physcs	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Electrical Engineering	3	0
International	Institute of Pharmaceutical Research	18	1.84
International	Biotechnology	14	0
International	Institute of Business Management	7	0
International	Department of Maths	13	0
International	Department of Physics	3	0
International	Department of Chemistry	10	0

International	Computer Engineering and Applications	16	2.9
International	Mechanical Engineering	8	3.05
International	Electronics and Communication Engg.	7	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of English	6
Computer Engineering and Applications	35
Mechanical Engineering	66
Electronics and Communication Engineering	24
Electrical Engineering	14
Biotechnology	7
Institute of Business Management	3
Department of Physics	3
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
A METHOD AND SYSTEM FOR AUTOMATICALLY DETECTING AND TRACKING HUMAN OBJECT FROM A CROWD USING ZERO-STOPPING CONSTRAINT- MODEL	Published	201811000903	28/12/2018
IOT ENABLED SOLAR POWER BASED REAL TIME ENVIRONMENT MONITORING DEVICE	Published	201811013241	04/05/2018
ENHANCED ANONYMOUS ROUTING MECHANISM	Published	201811004749	23/02/2018
Toolkit for computation and improvement of frugal manufacturing index (FMI) and its implementation	Published	201711011950	27/04/2018
Double Layered Liquid Bottle	Published	201711039047	26/01/2018
Self Propelled	Filed	201811000185	02/01/2018

Trolley Beg			
AN ELECTRODE FOR THE DETERMINATION OF AMMONIUM ION AND A PROCESS FOR THE PREPARATION THEREOF	Filed	201811020939	05/06/2018
STABLE FUNCTIONALIZED ALBUMIN NANOPARTICLES AND A PROCESS FOR THE PREPARATION THEREOF	Filed	201811003147	27/02/2018
A WOUND HEALING COMPOSITION	Filed	201711038717	31/10/2017
NOVEL SIX MEMBERED HETEROCYCLIC COMPOUNDS	Filed	201711037732	25/10/2017
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Holographic diode	Alireza Sepehri, Umesh Kumar Sharma , Anirudh Pradhan	Physics Letter A	2017	1	GLA University	1
Heat transfer augmentation and flow characteristics in ribbed triangular duct solar air heater: An experimental analysis	Bharadwaj G., Varun, Kumar R., Sharma A.	International Journal of Green Energy	2017	24	GLA University	24
Performance evaluation of alumina-graphene hybrid nano-cutting fluid in	Singh R.K., Sharma A.K., Dixit A.R., Tiwari A.K.,	Journal of Cleaner Production	2017	114	GLA University	114

hard turning	Pramanik A., Mandal A.					
Establishing inherent uncertainty in the shifts determined by volumetric imaging	Giri, U.K., Pradhan, A.	Journal of Radiotherapy in Practice	2017	0	GLA University	Nil
Birth of the GUP and its effect on the entropy of the universe in Lie- N -algebra	Sepehri, A., Pradhan, A., Pincak, R., (...), Beesham, A., Ghaffary, T.	International Journal of Geometric Methods in Modern Physics	2017	5	GLA University	5
On the origin of generalized uncertainty principle from compactified M 5-brane	Sepehri, A., Pradhan, A., Beesham, A.	Modern Physics Letters A	2017	0	GLA University	Nil
Emergence of anti-F(R) gravity in type-IV bouncing cosmology as due to M 0-brane	Sepehri, A., Pincak, R., Pradhan, A., Beesham, A.	Gravitation and Cosmology	2017	2	GLA University	2
The evolution of Brown-York quasilocal energy as due to evolution of Lovelock gravity in a system of M 0-branes	Sepehri, A., Rahaman, F., Capozziello, S., Ali, A.F., Pradhan, A.	International Journal of Geometric Methods in Modern Physics	2017	0	GLA University	Nil

Trajectory modulated arc therapy using quasi-continuous couch motion layered on top of volumetric modulated arc therapy in left breast and chest wall irradiation: A feasibility study	Sarkar, B., Pradhan, A.	Journal of Radiotherapy in Practice	2017	1	GLA University	1
Cosmic space and Pauli exclusion principle in a system of M 0-branes	Capozzello, S., Saridakis, E.N., Bamba, K., Pincak, R., Pradhan, A.	International Journal of Geometric Methods in Modern Physics	2017	4	GLA University	4
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Cosmic space and Pauli exclusion principle in a system of M 0-branes	Capozzello, S., Saridakis, E.N., Bamba, K., Pincak, R., Pradhan, A.	International Journal of Geometric Methods in Modern Physics	2017	Nil	4	GLA University
Trajectory modulated arc therapy using quasi-continuous	Sarkar, B., Pradhan, A.	Journal of Radiotherapy in Practice	2017	14	1	GLA University

us couch motion layered on top of volumetric modulated arc therapy in left breast and chest wall irradiation: A feasibility study						
The evolution of Brown-York quasilocal energy as due to evolution of Lovelock gravity in a system of M 0-branes	Sepehri, A., Rahaman, F., Capozziello, S., Ali, A.F., Pradhan, A.	International Journal of Geometric Methods in Modern Physics	2017	Nil	Nil	GLA University
Emergence of anti-F(R) gravity in type-IV bouncing cosmology as due to M 0-brane	Sepehri, A., Pincak, R., Pradhan, A., Beesham, A.	Gravitation and Cosmology	2017	22	2	GLA University
On the origin of generalized uncertainty principle from compactified M 5-brane	Sepehri, A., Pradhan, A., Beesham, A.	Modern Physics Letters A	2017	88	Nil	GLA University
Birth of the GUP and its effect on the entropy of the universe	Sepehri, A., Pradhan, A., Pincak, R., (...), Beesham, A.,	International Journal of Geometric Methods in Modern Physics	2017	Nil	5	GLA University

in Lie- N -algebra	Ghaffary, T.					
Establishing inherent uncertainty in the shifts determined by volumetric imaging	Giri, U.K., Pradhan, A.	Journal of Radiotherapy in Practice	2017	14	Nil	GLA University
Transit cosmological models with domain walls in f(R, T) gravity	Tiwari, R.K., Beesham, A., Pradhan, A.	Gravitation and Cosmology	2017	22	13	GLA University
Piracetam Facilitates the Anti- Amnesic but not Anti- Diabetic Activity of Metformin in Experimentally Induced Type-2 Diabetic Encephalopathic Rats	Pandey, Shruti Garabadu, Debapriya	CELLULAR AND MOLECULAR NEUROBIOLOGY	2017	90	13	GLA University
Holographic diode	Alireza Sepehri, Umesh Kumar Sharma , Anirudh Pradhan	Physics Letter A	2017	174	2	GLA University

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	215	6	54
Presented papers	83	74	Nil	Nil
Resource	3	Nil	1	Nil

persons

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Institute of Pharmaceutical Research	FTIR Samples	Hygia Institute of Pharmaceutical Education and Research	720
Institute of Pharmaceutical Research	FTIR Samples	Hygia Institute of Pharmaceutical Education and Research	720
Institute of Pharmaceutical Research	FTIR Samples	Hygia Institute of Pharmaceutical Education and Research	240
Institute of Pharmaceutical Research	FTIR Samples	Agra Public Pharmacy college	1680
Institute of Pharmaceutical Research	FTIR Samples	Rajeev Academy of Pharmacy	480
Institute of Pharmaceutical Research	FTIR Samples	Sri Sai College of Pharmacy	240
Institute of Pharmaceutical Research	FTIR Samples	Sujeet Kumar Gupta. Hygia Institute of Pharmaceutical Education and Research	850

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	Nil	Nil

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Earth Day Celebration	NSS GLA University	3	122

Health Awareness Camp	NSS GLA University	2	94
National Voters Day	NSS GLA University	1	106
Say NO to Polythene	Aashayen, CEA GLA University	5	370
Cloth Distribution	Aashayen, CEA GLA University	4	490
Tobacco free campaign activity	GLA University	4	280
Tree plantation activity	GLA University	4	245
Anti Polythene Rally	Department of Electronics Communication Engineering	3	101
Save Girl Child-Rally	Department of Mechanical Engineering, GLA University	4	248
Udaan Classes-Right to fly	Department of Mechanical Engineering, GLA University	2	125
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Seminar on Organic Farming	Appreciation Message	Minister, Human Resource Development, Govt of India	190
Blood Donation Camp	Certificate of Appreciation	Rotary Club, Mathura	35
Blood Donation Camp	Certificate of Appreciation	Rotary Club, Mathura	28
Coordinator in Voter awareness program	Certificate of appreciation	District election Office , Mathura	90
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Udaan Aasma Tak	Department of Mechanical Engineering,	Udaan Classes- Right to fly	2	125

	GLA University ology			
Udaan Aasma Tak	Department of Mechanical Engineering, GLA University	Children day Celebration	2	137
NSS	Department of Electronics Communication Engineering	Anti Polythene Rally	3	101
Vriksha Ropan	GLA University	Tree plantation activity	4	245
Tobacco free campaign	GLA University	Tobacco free campaign activity	4	280
Social Awareness	Aashayen, CEA GLA University	Cloth Distribution	4	490
Social Awareness	Aashayen, CEA GLA University	Health awareness Camp	3	352
NSS	NSS GLA University	Earth Day Celebration	3	122
NSS	NSS GLA University	Shram Daan - Cleanliness of Parikarma Marg	2	39
NSS	NSS GLA University	Poythene Free Country Exhibition	1	50
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Kodli B.K., Karre R., Saxena K.K., Pancholi V., Dey S.R., Bhattacharjee A	GLA University	210
Research	Saxena K.K., Suresh K.S., Kulkarni R.V., Krishna K.V.M., Pancholi V., Srivastava D	GLA University	270
Research Publication	Dr. Prabal Pratap Singh	GLA University	30
Research Publication	Chandra S., Agrawal S., Chauhan D.S.	GLA University	365
Academic development of	Salmabanu Luhar	GLA University	180

faculty			
Guest Lecture	B.Sc(H)Biotech and MSc Biotech and Microbiology Studnt	GLA University	1
Academic Development	Dr. Narendra Singh	GLA University	2
Research	Giri, U.K. (Department of Radiation Oncology, Fortis Memorial Research Institute, Gurgaon, Haryana, India), Pradhan, A. (GLAU)	GLA University	300
Research	"Sarkar, B. (Fortis Memorial Research Institute, Gurgaon, Haryana, India), Pradhan, A. (GLAU)"	GLA University	270
Research Progress	Prof. RK Singh, Dr. Sanjay Kumar Maurya	GLA University	1
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Industrial Training	HCL Infosystems Ltd.	01/06/2018	15/07/2018	AMAN SINGH
Academic	Industrial Training	HPES, Lucknow	01/06/2018	15/07/2018	SHALINI SINGH
Academic	Industrial Training	BHEL	01/06/2018	15/07/2018	DEEPAK KUMAR PANDEY
Academic	Industrial Training	MNNIT Allahabad	01/06/2018	15/07/2018	SHUBHAM SINHA
Academic	Industrial Training	IITR	01/06/2018	15/07/2018	SHARMA SHIVANGI PREMKUMAR
Academic	Industrial Training	Ducat Training Institute	01/06/2018	15/07/2018	UTKARSH SINGH
Academic	Industrial Training	MNNIT Allahabad	01/06/2018	15/07/2018	AYUSH SHUKLA
Academic	Industrial	Datapro	01/06/2018	15/07/2018	SHUBHAM

	Training				JAIN
Academic	Industrial Training	Kr Network Cloud Technologies Pvt. Ltd	01/06/2018	15/07/2018	ANSHUL DIXIT
Internship	School Internship	CSRV Vidya Ashram Chaumuhan and Hari Adarsh Inter College Chaumuhan Mathura	18/08/2018	18/08/2018	29
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Chartered Institute of Management Accountants (CIMA), UK	25/06/2018	<ul style="list-style-type: none"> To prepare the GLA students for a challenging career as Chartered Global Management Accountant To enhance the quality of management accounting education by incorporating professional requirements a 	Nil
Jacksonville State University, Alabama, USA	14/07/2017	<ul style="list-style-type: none"> To establish academic and educational cooperation (Dual degree programs, Joint research projects, faculty/student exchange etc.) Both universities will seek opportunities for joint research projects for faculty and students. Both universitie 	Nil
PPDC-MSME, Agra	11/11/2017	<ul style="list-style-type: none"> Industrial Visit at PPDC-MSME, Agra , Training Skill Development Implant Training/Summer 	188

		training • Science Technology projects • Faculty Exchange Programme Entrepreneurship programme.	
M/S Ayurvet Pvt. Limited, Ghaziabad	11/12/2017	• The main purpose of this MOU is to mutually take forward the Science and Research, as well as the extension of technologies in mutually agreed areas to the farmers/ livestock owners/entrepreneurs/small medium enterprises in the region surrounding	Nil
Motoram Prototyping Pvt Ltd., Coimbatore	19/05/2018	• Providing skill development training programmes, Joint certification programmes, Network to create opportunities for student internships, Industrial Visits.	245
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5585	3138

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA(Open source Software)	Fully	3.22.10.000	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	149350	35483538	4474	2197877	153824	37681415
Reference Books	12411	2886076	626	307526	13037	3193602
e-Books	Nill	Nill	49	94627	49	94627
Journals	96	3052152	8	306340	104	3358492
e-Journals	1439	10995028	Nill	1121958	1439	12116986
Digital Database	1	974143	Nill	340812	1	1314955
CD & Video	5394	Nill	81	Nill	5475	Nill
Library Automation	3	189386	Nill	35400	3	224786
Weeding (hard & soft)	Nill	2594	21	3293	21	5887
Others(s pecify)	1	34500	Nill	11494	1	45994

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Charul Bhatnagar	Theory of Automata Formal Languages	GLAMS	14/08/2017
Praveen Mittal	Digital Image Processing	GLAMS	05/08/2017
Mr. Vivek Sharma	Cloud Computing	GLAMS	09/08/2017

Mr. Saurabh Singhal	Backup Disaster Recovery	GLAMS	10/08/2017
Mr. Sachin Sharma	Distributed System	GLAMS	09/08/2017
Mr. Rishi Agrawal	Software Engineering	GLAMS	09/08/2017
Mr. Rakesh Kumar Galav	Operating System: Operating System Structure	GLAMS	26/08/2017
Mr. Rahul Pradhan	Big Data Analytics : Introduction	GLAMS	21/08/2017
Mr. Kailash Kumar	Discrete Mathematics	GLAMS	26/08/2017
Mr. Gaurav Sharma	Computer Organization Architecture	GLAMS	11/08/2017
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	2357	1709	2357	45	25	35	543	1000	0
Added	290	200	290	10	10	20	50	1000	0
Total	2647	1909	2647	55	35	55	593	2000	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Lecture Capturing System	https://www.gla.ac.in/cpage.aspx?mpgid=7&pgidtrail=256
Media Center	https://www.gla.ac.in/cpage.aspx?mpgid=7&pgidtrail=256
Recording and Editing Facility	https://www.gla.ac.in/cpage.aspx?mpgid=7&pgidtrail=256

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
690	409.32	937	1230.13

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The university ensures proper apportionment and application of the available financial resources for maintenance and up gradation of different facilities by holding regular meetings of various committees constituted for this purpose. Laboratory: A record related to maintenance and procurement of lab equipments are maintained by lab technicians and supervised by HODs of the concerned departments. The calibration, repairing and maintenance of lab equipments are done by the technicians as well as by the concerned faculties. The log books are maintained for the usage of every instrument. Library: The requirement and list of books is taken from the concerned departments as well as central library and HoDs are involved at the departmental level. The proper account of visitors (students and staff) on daily basis is maintained. Sports: There are facilities of playing indoor badminton, chess, volley ball, table tennis, gym, cricket, basket ball, football and other. Students are encouraged to involve in different sports and various sports competitions are organized regularly at the university level. Computers: Computer maintenance is done regularly and nonrepairable systems are disposed off. Classrooms: University has a committee for up gradation of infrastructure and maintenance. Requirements like classroom furniture and other are submitted to the registrar by the HoDs at the departmental level. Maintenance and repair of furniture and other equipments are done regularly. With the help of full time sweepers cleanliness of class rooms is maintained. Students are inspired regarding tidiness and motivated for energy conservation by optimal use of electricity in classrooms. There are masons, technicians, carpenters, plumbers deputed by management who ensure the maintenance of classrooms and related infrastructure.

https://www.gla.ac.in/Uploads/image/430imguf_Proceduresandpoliciesformaintainingandutilizingphysical.academicandsupportfacilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GLA University Scholarship	1000	38116000
Financial Support from Other Sources			
a) National	Social Welfare Dept of different states	938	54391850
b) International	NA	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill	01/08/2017	3352	Training and

development			development Cell of GLA University
Remedial coaching	04/11/2017	236	GLA University
Language Lab	21/08/2017	956	Institute of Applied Sciences and Humanities of GLA University, Mathura
Bridge courses	08/08/2017	212	GLA University
Yoga and Meditation	11/01/2018	316	Faculty of education
Personal Counselling and Mentoring	08/08/2017	2713	GLA University
Entrepreneurship Cell	01/08/2017	230	E-Cell of GLA University
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Guidance for competitive examinations	2128	Nil	69	Nil
2017	Career counseling	Nil	5564	Nil	1423
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
21	21	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Infosys Ltd., Bangalore Capgemini Consulting India (P)	2380	1410	ELGI Equipments Ltd., Coimbatore Hi Tech International- R	301	139

Ltd. VVDN Technologies Pvt. Ltd., Gurgaon Wipro Limited, Bangalore Torry Harris Business Solutions, Bangalore TATA Consultancy Services Ltd., New Delhi Indiabulls Housing Finance Ltd., Gurgaon E			ustX,Gurgaon Ashoka Buildcon Ltd.,Nashik NTT DATA Services, Bangalore Oppo Mobile India Pvt. Ltd. Rudra Buildwell Projects PVT Ltd, Noida	
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	17	B.Com(H)	Institute of Business Management	GLA University, Mathura	MBA
2018	16	B.Sc. (Hons.)	BioTechnology	GLA University, Mathura	M.Sc.
2018	1	B.Tech.	Computer Engineering and Applications	The University of Texas at Dallas' Naveen Jindal School of Management for the Fall 2018 semester	Business Analytics graduate program
2018	1	B.Tech.	Computer Engineering and Applications	UNC Charlotte, The Graduate School	Master of Science in Computer Science program
2018	2	B.Tech.	Civil Engineering	MNNIT Allahabad	M.Tech.
2018	1	B.Tech.	Mechanical Engineering	MNNIT Allahabad	M.Tech.

2018	69	BBA	Institute of Business Management	GLA University, Mathura	MBA
2018	1	B.Tech.	Civil Engineering	NIT JALANDHAR	M.Tech.
2018	2	B.Tech.	Civil Engineering	IIT DHANBAD	M.Tech.
2018	1	BBA - FB	Institute of Business Management	IILM	PGDM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	48
CAT	4
GRE	1
NET	2
TOFEL	1
Any Other	22
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
BFL org Ninad music perf. parti. @ glau	GLA UNIVERSITY	16
Jhoom 18-Cultural Fest	Institute	99
International Conference on Clout, IoT and Future Technologies	Institute	250
Republic Day Ninad Music perf. parti @ glau	GLA UNIVERSITY	26
PRASTUTI org. by Natraj Dance Club @ GLAU Dt. 12.04.2018	GLA UNIVERSITY	40
Freshers 2017	Institute	1932
Battle of Band	GLA UNIVERSITY	25
Farewell Party	Institute	2541
Agrata (A Mega Cultural Fest)	Institute	1126
56th National Pharmacy Week	Institute	177
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	1500 M	National	1	Nil	151100002	Aman Arora
2018	5000 M	National	1	Nil	151100002	Aman Arora
2018	4x100 M Relay	National	1	Nil	"173000048, 164300072, 164100206, 163100093"	Saurabh Kuntal, Sundar Singh, Vishal Raghav, Pradeep Kumar
2018	Javelin Throw	National	1	Nil	174700021	Kartik Yadav
2018	Discuss Throw	National	1	Nil	171300065	Rishabh Johari
2018	Shotput	National	1	Nil	151300102	Ravi Kant Sharma
2018	4x400 M Relay	National	1	Nil	161500349, 164400011, 173000048, 163000027	Nihal Arya Ashu Saurabh Kuntal Bhupendra Singh
2018	100 M	National	1	Nil	164300072	Sundar Singh
2018	400 M	National	1	Nil	161500349	Nihal Arya
2018	800 M	National	1	Nil	173100018	Ashish Kumar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To empower students in gaining leadership qualities, rules, regulations and execution skills, the University provides a platform for their active participation in various academic administrative bodies. The representation of students in academic and administrative bodies of the university ensures augmentation of various infrastructural, academic and administrative activities for students' benefit and welfare. Together with university administration, students have been actively and smoothly running sports, cultural, social, literary activities. Initiatives taken by students in organizing various club activities under the aegis of Poetry Club, Literario Club, Saturangle - the Debate Club, Ninad - the Music Club, Nature Club, Film Club, Science Club, Robotics Club, Chess club, Dance Club, National Service Scheme, National Cadet Core have given amazing results in terms of allround development of the students of the University. Besides, schemes like Swachh Bharat Abhiyan, Blood

Donation Camps, Annual International Sports Meets etc. fill them with a sense of social responsibilities and belongingness. Representation of students of every department in academic administrative committees not only enhances their managerial and other relevant skills in them but also bring name and fame to the university. Almost every club of the university has its student selected through interviews under the mentorship of their teachers. The club comprises President, Vice President, Secretary, Joint Secretary, Treasurer and other working committee members. The activities of these clubs are monitored by faculty members responsible for the smooth conduct of the events. Under the guidance of faculty mentors, these students play a dominant role in fine arts, sports and other cocurricular activities as well. Among the major cocurricular activities organized by these student clubs include TEDx Lectures by experts, Seminars, Workshops, Symposium, Conferences, etc to develop their personality and skills. Speeches by eminent speakers and industrialist on topics relevant to current educational scenario help them in their allround development. Besides, they also observe important days Religious and Cultural Festivals (such as Dandiya, Navaratri, etc.), International Women's Day, International Yoga Day, Sports Day, Teachers Day, Freshers Day, Farewell Party, World Pharmacy Day, Engineers' Day, etc. Students from each department participate in faculty, infrastructural and other feedback. Their views and suggestions with respect to the faculty, subjects, syllabus and other things related to the class and infrastructure help the teacher and university administration keep track of maintenance of quality education and facilities provided to them. The university provides necessary support to these students in organizing coordinating the events. It encourages them develop their various skills through these activities and make them real heroes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

GLA University Alumni Association makes the expert structure, which causes the graduated class to get related with one another. When the new century rolled over, passing by the evolving times, endeavors were made to formalize the graduated class relationship with all around looked after records. This overall phase of graduated class affiliation goes about as a stage for all the graduated class individuals by building up their internal gifts just as by expanding the assistance with one another. Hence, it makes ready to build up, enhance constantly the aptitudes of each former student part all through their lifetime. Yearly a gathering of graduated class meets in the grounds for several days, visits the forthcoming framework and offices, connect with the personnel and understudies. City savvy parts (Bangalore, Delhi NCR and Pune) of the affiliation likewise exist where the graduated class of GLA University holds parley regularly. The principle targets of affiliation are: 1.To advance and cultivate common valuable co-operation among Alumni and the University. 2. To support the development of provincial sections to build cooperation of Alumni 3.To urge the Alumni to look into the cycle and advancement of University. 4. To mastermind and support in arrangement exercises for the understudies of University 5. To support the understudies of the University and individuals from the Association for research improvement work in different fields like designing, PC Industrialization and so on 6. To tutor the understudies of the University for advanced education, improvement of character and being GOOD residents. 7. To trade proficient information, coordinate specialized meetings, classes, workshops and instructional classes. To speak to and partake in such courses, gatherings, workshops or gatherings directed by different Engineering and expert Associations 8. To empower the students of the University to become business visionaries. 9. To manage understudies of the college on different expert roads accessible and uphold them through different

exercises, for example, master exhortation, workshops, visit and so forth 10. Advance the Industry University communication to overcome any issues between industry necessities and training offered and upgrade understudies employability. 11. To help and help other provincial bodies for preparing programs in business advancement, with assets accessible with affiliation. 12. To energize and uphold understudies of the University in games, social and extra-curricular exercises. 13. To offer clinical help to existing and resigned educating and nonteaching staff. 14. To arrange banter on different social issues. 15. To help and guide understudies and ex students of the University for Anti-drug, anti-ragging, and some other standoffish exercises 16. To distribute books, periodicals for public interest.

5.4.2 – No. of registered Alumni:

3190

5.4.3 – Alumni contribution during the year (in Rupees) :

4460707

5.4.4 – Meetings/activities organized by Alumni Association :

10

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

i) The University has delegated enough authority to all Directors, Deans and Heads of the departments so as to carry out all the routine tasks of the university smoothly and efficiently. The Annual calendar, for all curricular, co-curricular and extracurricular activities, in consultation with all concerned, is prepared well in advance before the commencement of each academic year. Departmental Planning Committees prepare the annual requirements of the department both in terms of recurring and non-recurring items. Every faculty member is encouraged to give his/her requirement with proper justifications so that a prioritized list can be prepared for further processing. Final document is submitted to University Planning Board for aggregating the requirements of the University as a whole. Department level Examination Committee takes care of activities related to preparation of list of paper setters, moderation work (if any), and preparation of invigilation duty roaster, nominating flying squad members and smooth conduction of examinations. Faculty members are nominated to this committee on rotation basis so that everyone gets exposure. Board of Studies for every department has been constituted under the chairmanship of the head of the concerned department. External members from academic institutions and industries are also members of this board. All academic discussions related to existing programme upgradation, introduction of new programmes for future, requirement of faculty members are held in this board. Normally the board meets once in a semester. Recommendations of BoS are further discussed in Academic Council for final approval. ii) Every department has clubs for various technical and cultural events. These are mentored by faculty members and managed by students. Such initiatives have played crucial role in the holistic development of students' personality. Annual competitions are organised so that students can showcase their unique skills. Mess facility in the hostels is totally managed by students. Selection of mess staff, menu preparation, raw material procurement etc. is all decided by mess committee of resident students. This helps in greater satisfaction among the students as they are involved in all decision making. Students are involved in placement activities of the University. Peer training, soft-skill sessions, group discussion etc.

are organised by and for students regularly. Digital platforms are also used for knowledge sharing.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Preparation for admission of students is a continuous process. Regular interaction with school/ college students (potential candidates) through dedicated officers are carried out. They provide details about career in different fields. All relevant information about admission is uploaded on the University website by January end. Online registration starts in February for appearing in Entrance test of the University. Qualified counsellors clarify the doubts of online and onsite students. Admitted students are also provided with study material for their weak area before they come for classes. All guidelines as prescribed by regulatory authorities are followed.
Industry Interaction / Collaboration	Every faculty member is expected to associate herself/himself with at least one Industry and understand their need. Live project proposals are developed so that both students and faculty are benefitted. This also helps in placement/ summer training offers. Guest lecturers from Industry personnel are an integral part of teaching learning process. Feedback from personnels of all recruiters about shortcomings of student is collected and worked upon regularly. Industry experts are members of Board of Studies, Academic Council, Executive Council and Court of the University.
Human Resource Management	All faculty members are expected to attend and present their papers in conferences. University meets the expenditure. Regular training programme for Non-Teaching employees is organised. Study leave for acquiring higher qualification is given to all faculty members. Other staffs are encouraged to take up courses at the University as a part-time student for their progress. Best faculty and best department awards are given every year

to acknowledge good work.

Library, ICT and Physical
Infrastructure / Instrumentation

Regular addition of new text books, print journals and other reference material are done. On line journals, E Books and other material are subscribed. Usage pattern of these are analysed. Students are encouraged to utilize online book search facility. Research scholars can access the books from their place of work. Library is now open for 20 hrs every day. Specialised services are provided by dedicated library staff for all users. University has developed in-house software for various office works and now paper movement is minimal. Centralised Instrument Section for high value instruments has been established. Trained staff help the users operate the equipment.

Research and Development

Research fellowships for full time scholars have been introduced for all departments. Post-Doctoral fellowship has been instituted for excellent researchers. Incentive for quality publication has been substantially increased. Students, faculty and other staff are encouraged to present their paper in reputed conferences. Seed money for research is provided to all faculty members. Academic collaboration, patent filing, consultancy assignments, student and faculty exchange programmes are going on. Suitable support from University is provided.

Examination and Evaluation

Examination and evaluation system for the First-year students have been tweaked from this academic year. Now only one mid semester examination is being conducted in place of two so as to give more time to new students to understand University culture and also academic system. Five marks have been kept for attendance in the class. Incentive for attending more and more class is now being given. External evaluation of "J" (Project) component subjects by industry experts has been introduced.

Teaching and Learning

CBCS has been implemented for all programmes of the University. Faculty advisers have been assigned for each student so that s/he can be guided for her/his proper progression. Project components have been added in selected

	<p>subjects along with practical so that students are encouraged to design and fabricate their new ideas. These subjects have higher credit points and are being offered to students who have shown excellence in earlier semesters. Students are encouraged to take one online course under the supervision of a dedicated faculty member. Department decides the course offerings and notifies the student to register for the course. NPTEL, SWAYAM, Coursera etc. platforms are being used.</p>
Curriculum Development	<p>Continuous curriculum development is key to success of any programme. Every department closely interacts with employers, alumni and academicians for upgrading the syllabus. Board of Studies meets every semester to look into the new requirements and recommends changes and modifications. New laboratory experiments, online material, relevant industrial exposure etc. are incorporated so that students get latest technical knowledge.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>All information related to students are captured online and are accessible to authorised persons only. Some of these are: basic information about students, her / his qualification, address, parent's details, Adhaar and PAN no., mobile no., attendance details, progression details, hostel details, any special information / requirements placement details etc. Students and their parents can view all information as and when desired, faculty adviser keeps a close watch on progression of student and takes necessary corrective action.</p>
Examination	<p>Examination related activities are all carried out through online modules developed in GALMS. Initially, just after the admission, all relevant information about a student is captured and validated. Subject mapping is done by Faculty Adviser. Attendance records are analysed for being eligible to appear in examination. Internal and external paper setting are done through password protected file to be opened by Controller of Examination. Examination centre takes care of invigilators' allocation, evaluation of answer</p>

	<p>scripts, uploading the marks, declaration of results, analysis of marks, final result preparation, bill payments, degree and diploma preparation etc.</p>
<p>Planning and Development</p>	<p>All activities related to next year's planning for augmentation, departmental budget requirements, faculty and other human resource planning are now done through software modules developed in-house. All data is captured and analysed to arrive at optimum decisions. This has reduced paper work and also time needed for analysis. Regular monitoring of budgeted expenditure and deciding on corrective action is also undertaken through application of ICT. Purchase follow up, bills payable and fees receivable modules are helping in cash flow management.</p>
<p>Administration</p>	<p>Most of the administrative activities are now done through GLAMS modules. Leave applications, transport booking, guest house booking, application for obtaining advance, bill submission etc all are now done online. This has drastically cut paper work, increased speed of decisions and timely action. Student's attendance in hostels, interaction with their parents, medical record of student and any other information can be accessed online. This has given great satisfaction to parents. Employees can see their attendance, leave record, PF contribution etc. online. The system has been working excellently.</p>
<p>Finance and Accounts</p>	<p>This area has been completely automated and all modules have been integrated. Budget preparation and monitoring, salary preparation and sending individual salary slips, all advance requirement, bill submission and processing of bills, student fee deposit and issue of receipts, Income Tax deduction and deposit, PF deduction and deposit, examination related payments, conference and workshop accounting, consultancy, accounting mess bill accounting etc. all have been automated.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Avnish Sharma	The Psychology Of Groups, Influence And Power	Indian Institute of Technology (IIT), Delhi	10500
2017	Ankit Saxena	Data Analytics In Management Research	ABV -Indian Institute of Information Technology and Management, Gwalior	10745
2017	Alok Bhardawaj	Two days Workshop on 'Cell Culture Techniques'	Dept. of Biochemistry, Maulana Azad Medical College, New Delhi (Affiliated to University of Delhi)	2850
2017	Gaurav Pant	Two days Workshop on 'Cell Culture Techniques'	Dept. of Biochemistry, Maulana Azad Medical College, New Delhi (Affiliated to University of Delhi)	2850
2017	Anjana Goel	"HPLC, PCR, Gel-Doc Spectrometry" from	Cytogene Research Development, Lucknow	4500
2018	Vishal Khandelwal	National Symposium on New trends in Environmental and Educational Management	BHU	4225
2018	Pradeep Kumar Choudhary	International Symposium on New trends in Environmental and Educational Management	BHU	4225
2018	Alok Bhardawaj	National Conference on Climate Change: Sustainable Agriculture and	Dept. of Geography, Faculty of Science, Aligarh Muslim	2450

		Environment,	University, Aligarh	
2017	Anjana Goel	ICN: 31-217, International Conference on Nanotechnology: Ideas, Innovations Inn itiatives-2017	IIT Roorkee	11365
2017	Rama Sharma	International Conference On "nanoscience na notechnology(IC NN-2017")	BRAU, Lucknow	6888
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Professi onal Devel opment Programme on "Revit Architect"	Null	23/04/2018	28/04/2018	9	Null
2017	Recent Trends in Pharmaceut ical Research	Null	03/10/2017	07/10/2017	19	Null
2018	An intro ductive course on intellectu al property rights	Null	22/02/2018	22/02/2018	104	Null
2018	Basic Concepts in Medical Writing	Null	14/04/2018	14/04/2018	72	Null
2017	Assessment and Apprec iation in English Language Teaching	Null	20/12/2017	20/12/2017	14	Null

2018	Nil	Training on pH meter	11/03/2018	11/03/2018	Nil	5
2018	Nil	Professional Development Programme Autocad using 2D 3D	09/04/2018	09/04/2018	Nil	5
2017	Nil	Administrative training program on Hands on Practice on Microsoft Office	14/12/2017	14/12/2017	Nil	6
2017	Nil	ATP on Stress Management	30/12/2017	30/12/2017	Nil	31
2018	Nil	ATP on Communicating with Clarity and Impact	24/03/2018	24/03/2018	Nil	33
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Statistical Analysis for Engineers and Researchers	2	04/09/2017	08/09/2017	5
Introduction to Creo 3.0	6	13/04/2018	22/04/2018	10
Two days Conference on New Trends in Physics-II, GLA University, Mathura	8	03/02/2018	04/02/2018	2
Recent Advances in Concrete Technology sustainable Infrastructure	10	07/08/2017	12/08/2017	6

FDP on Mathematical and Computational Modeling	20	10/07/2017	15/07/2017	6
Vistas of Formal Communication	21	21/03/2018	27/03/2018	7
Faculty Development Programme Multivariate Data Analysis for Advanced Research	72	15/01/2018	20/01/2018	6
Faculty Development Programme on Time Series and Panel Data Analysis	72	17/07/2017	22/07/2017	6
Recent Trends In Pharmaceutical Research	28	03/10/2017	07/10/2017	5
Higher Education Faculty Career Orientation And Advancement (CEGR Certified Faculty)	1	26/12/2017	30/12/2017	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
468	468	860	860

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Provident Fund • Group Medical Insurance • Financial Support to attend Conferences, Workshops etc • Accidental Policy • Study Leave • Concession in Tuition fee for Children of faculty 	<ul style="list-style-type: none"> • Provident Fund • Group Medical Insurance • Training Programs for Skill Enhancement • Accidental Policy • Concession in Tuition fee for Children of faculty 	<ul style="list-style-type: none"> • Financial Support to attend Conferences, Workshops etc • Accidental Policy • Tuition Fee concession to economically weaker students • Training Department for Placement Preparation • Placement Cell • Award to Meritorious Students • PG Scholarship • Free on

Campus Medical Facility •
50 Tution Fee waiver if
earning member of the
family dies

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit of financial activities of the University is regularly conducted periodically by Finance Officer and Accounts Officer to identify the level of adherence of standard procedure and policies adopted by the University. The corrective measures are taken for any irregularities or omission detected during the course of day-to-day financial activities. All financial transactions pertaining to receipt and expenditures for academic and not academic, and for consumable and non-consumable nature are reconciled. External financial audit of the University is conducted by the competent chartered accountant periodically. University ensures appropriate corrective measures are implemented based on the findings identified in the external audit report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NOT APPLICABLE

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

• GLA University remains in regular contact with the parents / guardians of all students. Apart from conventional means like speed post, it even uses today's social media including WhatsApp groups. • Parents / guardians are more than welcome to come to University and see for themselves the progress being made by their ward. All arrangements for their comfortable stay at the University are made. Finally, their feedback is taken which is seriously considered and is implemented to the extent possible. • A Parent Portal has been developed from where parents can check the attendance of their wards.

6.5.4 – Development programmes for support staff (at least three)

1) Choice based credit system (CBCS) has been implement post accreditation. 2) Student Grievance Cell, Counselling Centre has been established post accreditation. 3) IPR cell has been established post accreditation. 4)

Consultancy cell has been established post accreditation.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1) Choice based credit system (CBCS) has been implement post accreditation. 2) Student grivience cell, counselling center has been established post accreditation. 3) IPR cell has been established post accreditation. 4) Consultancy cell has been established post accreditation.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on how to file a patent	26/04/2018	26/04/2018	26/04/2018	18
2017	Training Program	26/12/2017	26/12/2017	29/12/2017	24
2017	National workshop on Intellectual Property Rights	09/09/2017	09/09/2017	10/09/2017	150
2018	IEEE National Workshop on Advances in Information Processing	07/04/2018	07/04/2018	08/04/2018	38
2018	Guest Lecture "Various Govt. of India Funding Schemes For RD And Management of RD Project"	08/04/2018	08/04/2018	08/04/2018	115

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme			Female	Male
Three Day Gender Equity Program	01/01/2018	02/01/2018	11	24
One Day Gender Equity Program on Social Conducts of Girls in Society	10/02/2018	10/02/2018	Nil	27
Women Security Program	20/01/2018	20/01/2018	13	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the University met by the renewable energy sources : 40

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	7
Rest Rooms	Yes	7
Ramp/Rails	Yes	7
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	1	23/11/2017	1	Community visit for Health awareness	Parmeshwari Devi Dhanuka School, Vrindavan, Mathura	4
2017	Nil	1	24/11/2017	1	Community visit for Health awareness	RadhaMadhav Public School, Govardhan, Mathura	4
2018	Nil	Nil	28/01/2018	1	Cultural Nights	local participants	Nil

						singing regional and popular songs	
2018	Nill	1	19/01/2018	1	Rangoli	Local rangoli art of Mathura and Vrindavan was promoted	30
2018	Nill	1	24/03/2018	1	Traffic safety awareness programme	Safety rules and precautions followed while you are driving or you are in the traffic	138
2017	1	1	11/09/2017	1	Educational Campaign	Education campaign was arranged in nearby school in Ajhai Khurd	40
2018	1	1	04/02/2018	1	Computer awareness program	Computer Awareness program for rural students of Ajhai Khurd was arranged in GLA University.	35
2017	Nill	4	21/11/2017	1	Community visit for Health awareness	Vitamin deficiency diseases in students at K.R. Secondary School, Mathura	4

2017	Nill	1	22/11/2017	1	Community visit for Health awareness	Vitamin deficiency diseases in students at Baba K adherasingh Vidya Mandir, Sonkh, Mathura	4
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values Professional Ethics Code of Conduct Handbook	01/08/2017	<p>GLA University is a living, learning, and working community dedicated to the personal and academic growth of its students and serves as an educational, cultural, and economic driver for Uttar Pradesh and the greater public good. The University also endeavours to provide students with the necessary tools to engage in effective communication and to resolve conflicts in an appropriate manner. Freedom of inquiry and freedom of expression are valued as critical components in the generation and transfer of knowledge to advance the University's mission. Our code of conduct and ethics policy document outlines the mission and values of GLA, how faculty, administrators, and students are supposed to approach problems, the ethical principles based on the organizations core values and the standards to which the professional is held by acting in ways consistent with what society and individuals typically think are good human values. Ethical</p>

behaviour tends to be good for business and involves demonstrating respect for key moral principles that include honesty, fairness, equality, dignity, diversity and individual human rights. Our Ethics Policy helps define our commitment to support a culture of openness, trust and integrity in all we do. GLA believes Human Values Professional Ethics Code of Conduct is important because ethics concern an individual's moral judgments about right and wrong. Decisions taken within GLA may be made by individuals or groups, but whoever makes them will be influenced by GLA's culture. Unethical behaviour is an action that falls outside of what is considered morally right or proper for a person, a profession or an industry. GLA believes there is no right way of doing a wrong thing.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
One day National Workshop on Plagiarism, Academic Integrity Smart Referencing Using Mendeley	29/09/2017	29/09/2017	40
A session on Human Values Ethics	05/04/2018	05/04/2018	92
A lecture on Moral Personality At GLA University	15/09/2017	15/09/2017	43

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Rain water harvesting is done in university campus. The details of which are as follows: 200pits of 25 feet, 17 pits of 100 feet. 2) Sewage treatment plant is established in university 3) 30 of the campus has green cover. 4) In campus green house is their where medicinal plants are grown. 5) 40 of our power

consumption is through solar energy.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• New Generation Innovation and Entrepreneurship Development Centre (NewGen IEDC) - NewGen IEDC aims to inculcate the spirit of innovation and entrepreneurship amongst the young students, encourage and support startup creation through guidance, mentorship and support. It thrives to become, by 2025, a vibrant hub of entrepreneurial activity in the North Indian region, such that local entrepreneurs drawn from students, faculty, staff and other local communities are able to incubate, nurture and grow business ideas into fullfledged companies with a significant market presence. The goal is to have at least 100 companies graduated from the GLA University Incubator by 2025. NewGen IEDC is promoting a culture of entrepreneurship in the Institution. With faculty already trained in various nuances of entrepreneurship, the presence of NewGen IEDC at GLA University is fostering vibrant entrepreneurial culture amongst the students. Many amongst the "JobSeekers" would be converted into "JobCreators" through the entrepreneurial route. The Vision is to catalyze and promote development of knowledgebased and innovationdriven enterprises and promote employment opportunities amongst youth especially students.

• GLA believes it is not the employer who pays wages. Employers only handle the money. It is the customer who pays the wages. Following this in letter and spirit, GLA believes it has huge responsibility to take every possible care of the admitted students whether it is related to their academic side or nonacademic personal development side.

• Academic Care: The faculty teaching atrisk students gives extra time after the classes to help them bridge any gaps in understanding the course curriculum .Special summer classes / special summer semester is held for atrisk students to help clear such subjects during the summer vacations. Every atrisk student is allocated to one faculty advisor who from time to time advises him or her. Life skill workshops are arranged from time to time to motivate students. The HoD takes extra counseling sessions for such students when needed.

• Counseling and support services: Education is a process of learning and transformation. GLA University is always dedicated to the holistic development of the learners. The internal and external challenges which students meet every moment should be resolved in order to empower them. For this a close assessment and a warm interaction with the individual students is mandatory. The counseling center is functioning in the University under theguidance of Dr. Himalaya Tiwari (University Counselorcumpsychologist).

• The purpose of counseling is that students can freely and confidentially express their academic, emotional and personal pressures and concerns to a counselor, who can help them effectively.The major objective of the counseling center is to facilitate the Academic, Emotional, Social and cognitive development of the students hence to empower them in their learning and personal development. Other than students, parents, and teachers are also getting the benefits from the counselor in order to pave a path to the students inside the campus and in their homes. Evening sessions are mainly conducting for Hostel inmates who are away from their own homes. Some Common Issues are:

• Academic pressures (Lack of concentration and motivation for studies, underachievement, backlogs, exam stress, unhealthy competition) • Loneliness and homesickness • Adjustment difficulties • Peer pressure • Relationship issues • Family Problems • Procrastination • Cyber bullying • Behavioral problems (anger outbursts, disobedience, lying etc) • Low confidence and selfesteem • Suicidal thoughts • Depression, anxiety and other mental health problems • Substance abuse

Timing for Consultation: Centre will function in three working days from 6:00 pm to 7.00 pm. on prior appointment. Slot confirmation will be sent by SMS or mail to the registered number or email. Steps for Booking the Counselling Slot.

• Login Student account of GLAMS(glauniversity.in:8083) • Click on Counselling: • Fill

the appropriate details in the given form

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gla.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As per our Vision and Mission, placing our students in industry at the appropriate level is at top priority. We are proud that on the average over the last so many years we are able to place nearly 74 students through oncampus recruitment itself. The department of Training and Placement at GLA University is an integral part and backbone of the University. We at GLA University strongly believe in the creation of good quality human resources with training of intellectual minds. To help students stand out and gain competitive edge over others, we emphasize development of both functional skills and exceptional practical outlook. Our focus is on placing students in various establishments according to their area of interest and specialization. Numerous corporate interactions in the form of Guest Lectures, National Conferences, Workshops, Seminars, Webinars, and industrial visits are held to enable students to understand real life situations and experiences. More than 200 companies visit GLA University every year and offer jobs and placements as the university provides up to 5 opportunities to every student to select their career path. Our Placement Ready Enhancement Program (PREP) through the training of verbal, numerical, logical, and analytical skills leads students to become industry ready and enables them to face the interviews of various oncampus and offcampus placement drives. For the 2019 batch our students received more than 2500 offers in more than 350 MNCs. We placed 235 students in WIPRO, 161 in Capgemini, 98 in TATA Consultancy, and 9 in Microsoft.

Provide the weblink of the institution

<http://www.gla.ac.in/>

8.Future Plans of Actions for Next Academic Year

GLA University has reached many heights since its birth and it has never settled down. In its tireless effort to reach perfection the university has numerous plans for the future, like addition of more courses. University wants to attract more quality faculty members that is to appoint majority of faculty with doctoral degrees and it plans to attract international faculty members and students to enhance the quality of research in emerging areas. The market and job space ever evolving and dynamic. To fulfil new needs the university will revise and introduce new courses. We also want to make learning more student-centered and make those students more skilled in communication who have deep knowledge and understanding but cannot convey themselves properly. GLA University has good infrastructure in comparison to many, nevertheless, the administration wants to improve the infrastructure of the university, therefore, making it truly world-class with best-in-class laboratories, enriched library etc. Giving students more realistic exposure in industries the university will increase the number of quality placements. Teachers are indispensable part of the university and the university wants to give them the right opportunity to not only be good in the classroom but also good at research through teamwork and assignments. Other than teachers and students the university has more than seven hundred non-teaching staff who keeps the university alive. The university wants to recruit more quality non-teaching staff in future and put more focus on the all-round development of those who are already working here.

